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Nota di contenuto	Frontmatter -- Contents -- Introduction -- Chapter 1. Experiential interactive learning as the constituent part of the constructivist approach that determines the methods of teaching/learning English for Specific Purposes at tertiary schools -- Chapter 2. Content-based instruction as the constituent part of the constructivist approach that determines the selection of the content of teaching/learning English for Specific Purposes at tertiary schools -- Chapter 3. Using Internet technologies as the foundation of organizational forms in introducing the constructivist blended learning approach to teaching English for Specific Purposes at tertiary schools -- Chapter 4. Principles of practical implementation of the constructivist blended learning approach to teaching English for Specific Purposes at tertiary schools -- Chapter 5. Practical implementation of the constructivist blended learning approach to teaching English for Specific Purposes at tertiary schools -- Conclusion -- References -- Author Index -- Subject index
Sommario/riassunto	This monograph analyzes an innovative approach to teaching English for Specific Purposes (ESP) in tertiary education. This "constructivist blended learning approach" is based on students "constructing" for themselves their own knowledge and professional communication skills in English by making extensive use of Internet sites in English, combining traditional in-class learning with in- and out-of-class learning through the Internet (blended learning). Dr. Tarnopolsky offers a thorough analysis of the principal forms of learning activities in

English for this approach and suggests five principles underlying its practical implementation.
