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Titolo	Effective interprofessional education [[electronic resource]] : argument, assumption, and evidence // by Hugh Barr ... [et al.]
Pubbl/distr/stampa	Oxford ; ; Malden, Mass., : Blackwell Pub., 2005
ISBN	1-281-31110-3 9786611311100 0-470-77644-7 0-470-77719-2
Descrizione fisica	1 online resource (206 p.)
Collana	Promoting partnership for health
Altri autori (Persone)	BarrHugh
Disciplina	610.711 610/.71/1
Soggetti	Medical education Social work education Interprofessional relations Interdisciplinary approach in education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references ([157]-174) and index.
Nota di contenuto	Rising to the challenge -- Learning to work under pressure -- Capturing interprofessional education in essence -- Reviewing the evidence base --Distinguishing between domains -- Relating outcomes to foci -- Approaching learning and teaching -- Reconciling values -- Thinking theory -- Drawing the threads together.
Sommario/riassunto	This volume presents a systematic review of interprofessional education in health and social care. This is accompanied by a wider-ranging critique of interprofessional education, grounded by experience, and informed by sources beyond the evaluations that qualified for inclusion in the review. Synthesising the evidence base for interprofessional education nevertheless remains central, with 353 studies surveyed in the first instance, from which 107 studies form the basis for the final analysis. The book does much more than amass evidence. It revisits conventional wisdom; setting an