Record Nr. UNISA996208281603316 Autore Keene Jan **Titolo** Clients with complex needs [[electronic resource]]: interprofessional practice / / J. Keene Osney Mead, Oxford, OX;; Malden, MA,: Blackwell Science, c2001 Pubbl/distr/stampa **ISBN** 1-281-31834-5 9786611318345 0-470-69035-6 0-470-68009-1 Descrizione fisica 1 online resource (226 p.) Disciplina 362.1 Soggetti Human services personnel Human services Medical cooperation Medicine and psychology Social medicine Social service Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Includes bibliographical references (p. 196-209) and index. Nota di bibliografia Contents: Acknowledgements: Introduction: Part I Understanding Nota di contenuto Complex Needs: a Multidisciplinary Approach; 1 Clients with Complex Psychosocial Problems; 2 Shared Clients: Complex Needs and Multiple Service Use: 3 Planning Comprehensive Care: Assessed Needs Across Populations: Part II The Limitations of Specialist Perspectives: a Psychosocial Approach to Multidisciplinary Working: 4 Understanding Client and Professional Perspectives: the Need for Psychosocial Care and Maintenance: 5 Understanding Different Professional Perspectives: the Need for a Common Comprehensive Psychosocial Approach Part III Comprehensive Practice: a Psychosocial Approach to Change and Maintenance Comprehensive Psychosocial Assessment; 7

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## Sommario/riassunto

The current trend in health care is to view health problems through a broader lens that encompasses both the psychological and social influences on illness. This book reflects practitioners' increasing concern for clients with multifaceted problems. The text takes a practical approach to the problem, based on sound empirical research. It provides insight into the nature of the multiple problems presented by clients and offers practical advice on how to provide the comprehensive support required by these disadvantaged individuals. It offers methods of carrying out psychosocial assessme