

1. Record Nr.	UNISA996208210103316
Autore	Heaton Pat
Titolo	Dyslexia [[electronic resource] ] : students in need // Pat Heaton and Gina Mitchell
Pubbl/distr/stampa	London ; ; Philadelphia, : Whurr, 2001
ISBN	1-281-31948-1 9786611319489 0-470-77786-9 0-470-77796-6
Descrizione fisica	1 online resource (130 p.)
Altri autori (Persone)	MitchellGina <1933->
Disciplina	371.9144 378.1982740941
Soggetti	Dyslexics - Education (Higher) - Great Britain Dyslexia - Great Britain
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 93-96) and index.
Nota di contenuto	Dyslexia students in need; Contents; Preface; How to use this book; About the authors; Acknowledgements; Introduction; The questionnaire; Checklist (Are you dyslexic?); Screening & Assessment (a basic guide); Chapter 1 Returning to learning; Chapter 2 Study Skills; Chapter 3 Advice from other students; Chapter 4 Survival Techniques; Chapter 5 Key Resources; Chapter 6 Assessment: coursework or examinations?; APPENDIX 1 Financial support for students with dyslexia; APPENDIX 2 Financial support for students with dyslexia on healthcare courses; APPENDIX 3 Note-taking: Common abbreviations APPENDIX 4 Note-taking: EXERCISE APPENDIX 5 Note-taking ('Spider' plan): EXAMPLE; APPENDIX 6 Note-taking: A MODEL; APPENDIX 7 Formal writing and basic referencing: EXAMPLE; APPENDIX 8 Aids to memory (mnemonics): EXAMPLES; APPENDIX 9 Find your own learning style: EXAMPLES; APPENDIX 10 Link words and phrases: EXAMPLES; APPENDIX 11 Key words in essay titles: DEFINITIONS; APPENDIX 12 Sentences: EXAMPLES; APPENDIX 13 Assistive technology: DETAILS; APPENDIX 14 Revision and exam techniques: ADVICE; APPENDIX 15 Case history 1; APPENDIX 16 Case history 2

Sommario/riassunto

Dyslexia: Students in Need offers a positive approach to students with dyslexia in further and higher education. Students with dyslexia gain degrees and professional qualifications, and successes of this kind often depend on appropriate educational and technological support and upon funding. Dyslexia: Students in Need, in an easy-to-read typeface, tackles the problems and challenges identified by students themselves. It contains Information on applications and admissions to colleges and universities Seeking information, support and funding about dyslexia from institutions How to ap

---