

1. Record Nr.	UNISA996207250703316
Titolo	Clinical data management
Pubbl/distr/stampa	Frederick, MD, : Aspen Publishers, ©1994-
Descrizione fisica	1 online resource
Disciplina	005
Soggetti	Medicine - Data processing Medical informatics Information storage and retrieval systems - Medicine Information Systems - organization & administration Medical Informatics Applications Periodical Periodicals.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Periodico
Note generali	Refereed/Peer-reviewed Title from caption.

2. Record Nr.	UNINA9910955763203321
Titolo	Doing educational research // edited by Geoffrey Walford
Pubbl/distr/stampa	London ; ; New York, : Routledge, 1991
ISBN	1-134-93978-7 1-134-93979-5 1-280-07914-2 0-203-40948-5 0-203-32140-5
Edizione	[First edition.]
Descrizione fisica	1 online resource (250 p.)
Altri autori (Persone)	WalfordGeoffrey
Disciplina	370/.7/8041
Soggetti	Education - Research - Great Britain Education - Great Britain
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Book Cover; Title; Contents; Notes on Contributors; REFLEXIVE ACCOUNTS OF DOING EDUCATIONAL RESEARCH; REFLECTIONS ON YOUNG CHILDREN LEARNING; RESEARCHING COMMON KNOWLEDGE: STUDYING THE CONTENT AND CONTEXT OF EDUCATIONAL DISCOURSE; BREAKTHROUGHS AND BLOCKAGES IN ETHNOGRAPHIC RESEARCH: CONTRASTING EXPERIENCES DURING THE CHANGING SCHOOLS PROJECT; RESEARCHING THE CITY TECHNOLOGY COLLEGE, KINGSBURST; YOUNG, GIFTED AND BLACK: METHODOLOGICAL REFLECTIONS OF A TEACHER/RESEARCHER; WORKING TOGETHER? RESEARCH, POLICY AND PRACTICE. THE EXPERIENCE OF THE SCOTTISH EVALUATION OF TVEI PRIMARY TEACHERS TALKING: A REFLEXIVE ACCOUNT OF LONGITUDINAL RESEARCHPOWER, CONFLICT, MICROPOLITICS AND ALL THAT!; DOING EDUCATIONAL RESEARCH IN TRELW; THE FRONT PAGE OR YESTERDAY'S NEWS: THE RECEPTION OF EDUCATIONAL RESEARCH; Index
Sommario/riassunto	Thirteen major educationalists offer semi-autobiographical accounts of their own influential research work, focusing on the practical and personal realities of the research process. Authors such as Barbara

Tizard and Martin Hughes, Stephen J. Ball, David Reynolds and Peter Mortimore discuss their approaches to aspects of research from conception and funding of the project to information gathering and analysis, writing up and publishing.

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