

1. Record Nr.	UNISA996206783503316
Autore	Bernaerts Lars
Titolo	Hermeneutiek in veelvoud / / Lars Bernaerts, Jürgen Pieters (red.)
Pubbl/distr/stampa	Gent, : Academia Press, 2011 Gent : , : Academia Press, 2011
ISBN	9789038218250 (ebook)
Descrizione fisica	1 online resource (164 pages) : illustrations; digital, PDF file(s)
Collana	Open Access e-Books Knowledge Unlatched Cahier voor Literatuurwetenschap (CLW) ; ; 3 (2011)
Disciplina	800
Soggetti	Hermeneutics Hermeneutics - History Criticism
Lingua di pubblicazione	Olandese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references.
Sommario/riassunto	What will be the future role of hermeneutics in literary theory? Can we shape the future of hermeneutics by going back to its tradition and by looking at the way hermeneutics is relevant in other disciplines? The new issue of Cahier voor Literatuurwetenschap has two objectives. First, we wish to study the role of hermeneutics in other disciplines, such as the philosophy of history, theology, and the cognitive sciences. It will be clear that literary theory benefits from this interdisciplinary exercise. Second, we will have a closer look at the hermeneutical tradition in literary theory. Important chapters from the history of hermeneutics (e.g., Schleiermacher, Heidegger, Iser) are revisited and its influence in recent theoretical developments is considered.

2. Record Nr.	UNINA9910795494203321
Autore	Young Nicholas D.
Titolo	Emotions and education : promoting positive mental health in students // Nicholas D. Young, Christine N. Michael, Teresa A. Citro
Pubbl/distr/stampa	Wilmington, Delaware : , : Vernon Press, , 2017 ©2017
ISBN	1-62273-354-1
Descrizione fisica	1 online resource (193 pages) : illustrations
Collana	Vernon Series in Education
Disciplina	370
Soggetti	Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Everybody Belongs: Structuring Positive Environments / Kristi L. Santi, Jacqueline Hawkins, Caroline Christensen -- Understanding Social Aggression: Bullying and the Student with Learning Disabilities / Linda E. Denault -- Learning Disabilities and Anxiety: Understanding and Addressing the Common Occurrence / Nicholas D. Young, and Kristen L. Bonanno-Sotiropoulos -- Reading, Writing, and Rap: Using Rhyme to Inspire Emotional and Academic Growth / Rosalie Fink -- The Comforting Presence of Visual Literacy Skill in the English Language Arts Classroom / James D. Shivers -- Understanding Student and Teacher Behaviors from Two Perspectives: A Schema for Success in Teaching Students with Learning and Behavioral Challenges / Vance L. Austin -- Parents Make the Difference: Fostering Emotional Resiliency to Improve School Outcomes / Elizabeth Jean, and Nicholas D. Young -- Working with Students Who Have Experienced Trauma: Educating Teachers About Trauma-Informed Practice / Micheline Malow -- Cultural Consideration: Promoting Emotional Well-Being in Students with Learning Disabilities / Nicholas D. Young and Elizabeth Jean -- Navigating New Turning Points: Transitioning Students with Learning Disabilities to Post-Secondary Promise / Christine N. Michael and Nicholas D. Young.
Sommario/riassunto	Written by an experienced team of practitioners and scholars, this text attempts to fill the gap in texts that specifically address the needs of LD students in the socioemotional and mental health domains. By

providing a foundational understanding of some of the salient issues facing students with learning disabilities, we hope to empower all of those who are working to ensure their success by providing the particular challenges that LD students and their families may face, and strategies and best practices for building creativity, resiliency, prosocial behavior, and positive mental health. As a practitioner and family-oriented text, this book seeks to offer a truncated review of relevant literature followed by suggestions to guide practice.

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