Record Nr. UNISA996206203003316 Autore Wilmshurst Linda Titolo The complete guide to special education [[electronic resource]]: proven advice on evaluations, IEPs, and helping kids succeed / / Linda Wilmshurst, Alan W. Brue San Francisco, : Jossey-Bass, 2010 Pubbl/distr/stampa **ISBN** 0-470-64688-8 1-118-09700-9 1-282-72875-X 9786612728754 0-470-64667-5 1-118-26953-5 0-470-64687-X Edizione [2nd ed.] Descrizione fisica 1 online resource (387 p.) Jossey-Bass teacher The complete guide to special education Collana Altri autori (Persone) BrueAlan W WilmshurstLinda 371.9 Disciplina 371.9073 Soggetti Special education - United States Special education - Law and legislation - United States Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Includes bibliographical references and index. Nota di bibliografia Nota di contenuto The Complete Guide to Special Education, Second Edition; CONTENTS: ABOUT THIS BOOK: ABOUT THE AUTHORS: ACKNOWLEDGMENTS: INTRODUCTION; Part One: Understanding Disabilities; Part Two: Psychological Assessments: Part Three: Guidelines for Successful Interventions; Part Four: Planning for Success and Monitoring Change; Part Five: Laws and Regulations Related to Special Education; REFERENCES; Appendix A: EDUCATIONAL ACRONYMS AND WHAT THEY MEAN; Appendix B: CHECKLISTS FOR CHILD PROBLEMS; Appendix C: SAMPLE 504 PLAN; Appendix D: HOUSE RULES, CLASSROOM RULES, AND POSITIVE BEHAVIOR CHART Appendix E: PROCEDURAL SAFEGUARDSAppendix F: SAMPLE RESPONSE TO-INTERVENTION (RTI) MATERIALS; Appendix G: STATE DEPARTMENTS

OF SPECIAL EDUCATION; Appendix H: HELPFUL WEBSITES FOR PARENTS

AND TEACHERS; INDEX

Sommario/riassunto

Provides an insider's view of the special education process for parents and teachers This book explores the special education process-from testing and diagnosis to IEP meetings and advocating for special needs children. Step by step the authors reveal the stages of identification, assessment, and intervention, and help readers to better understand special needs children's legal rights and how to become an active, effective member of a child's educational team. Grounded in more than twenty-five years of working with parents and educators, the authors provide significant insight into wh