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Sommario/riassunto	"AZojomo publishes high quality articles and papers on all aspects of materials science and related technologies. All the contributions are reviewed by a world class panel of editors who are experts in a wide spectrum of materials science."

2. Record Nr.	UNINA9910953198003321
Autore	Nikolic-Ristanovic Vesna
Titolo	Am I teaching well? : self-evaluation strategies for effective teachers // Vesna Nikolic, Hanna Cabaj
Pubbl/distr/stampa	Toronto, : Pippin, c2000
Edizione	[1st ed.]
Descrizione fisica	264 p. : ill
Altri autori (Persone)	CabajHanna
Disciplina	371.14/4
Soggetti	Teachers - Self-rating of Enseignants - Auto-evaluation
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Intro -- Contents -- Preface -- Acknowledgments -- 1. On the Road to Excellence -- 2. Your School and Professional Community -- 3. Your Classroom, Your Students, and You -- 4. Program Design -- 5. Daily Lesson Planning -- 6. Resources -- 7. Resources in Language Classrooms -- 8. Elements of a Lesson -- 9. Elements of a Language Lesson -- 10. Classroom Communication -- 11. Questions and Responses -- 12. Feedback and Correction -- 13. Motivation and Attitude -- 14. Assessment, Testing, and Marking -- 15. Program Evaluation -- 16. Professional Development -- Appendix: Using Video or Audiotaping Seeing Yourself as Others See You -- Bibliography -- Additional Resources.
Sommario/riassunto	Am I doing the right thing in my classroom? Are my students learning all they could? Is there anything I could do to gain even more satisfaction from my job? Am I teaching well? If you ask yourself questions like these but aren't quite sure how to go about finding the answers, this book is for you "Am I Teaching Well? Self-Evaluation Strategies for Effective Teachers" is a resource for classroom practitioners, pre-service teachers and teacher trainers. Each chapter presents a series of self-assessment tasks that will help you reflect and improve on a wide range of aspects of your teaching practice. Topics include organizing for instruction, designing programs and lessons, using resources and integrating technology, classroom presentation, responding to student questions and encouraging participation,

providing feedback, increasing motivation, assessment, program evaluation, and professional development. Numerous self-evaluation exercises are fully photocopyable without infringement of copyright, and the book is illustrated throughout with humorous drawings. The book concludes with an appendix that takes you step by step through procedures for self-evaluation using video or audio recording, a particularly effective strategy that will really let you see yourself as others do. Written by two experienced teachers in a direct, down to earth, light-hearted style, "Am I teaching well?" offers not only opportunities for self-assessment but also detailed information on positive teaching practice. The authors' background in language teaching is highlighted in special sections that will be of particular interest to those teaching foreign or second languages to learners of all ages. With its comprehensive scope and easy-to-follow, hands-on approach, "Am I teaching well?" is sure to become a career-long partner for all teachers interested in working toward excellence in their classroom performance. Audience: Newly qualified to experienced teachers as well as teacher trainers interested in improving their classroom practices.
