Record Nr. UNISA996206007003316 Handbook of research methods in developmental science / / edited by **Titolo** Douglas M. Teti Pubbl/distr/stampa Malden, Mass., : Blackwell Pub., 2005 Malden, Mass.::,: Blackwell Pub.,, 2006 **ISBN** 1-281-32081-1 1-78034-110-5 9786611320812 1-4051-6603-7 0-470-75667-5 0-470-75658-6 Descrizione fisica 1 online resource (582 p.) Collana Blackwell handbooks of research methods in psychology 143 Classificazione 155/.072 155.072 Disciplina 155/.072 Developmental psychology -- Research -- Methodology Soggetti Lingua di pubblicazione Non definito **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Includes bibliographical references and indexes Nota di bibliografia Includes bibliographical references and indexes. Handbook of Research Methods in Developmental Science; Contents; Nota di contenuto List of Contributors; Preface; Part I Developmental Designs; 1 Issues in the Use of Longitudinal and Cross-Sectional Designs; 2 Methodological Issues in Aging Research: 3 Using Microgenetic Designs to Study Change Processes; 4 Developmental Science and the Experimental Method; 5 Quasi-Experimental Designs in Developmental Research: Design and Analysis Considerations; Part II General Issues in Developmental Measurement; 6 Measurement of Individual Difference Constructs in Child Development, or Taking Aim at Moving Targets 7 Who Should Collect Our Data: Parents or Trained Observers?8 Validating Young Children's Self-Concept Responses: Methodological Ways and Means to Understand their Responses; 9 Developmental Perspectives on Parenting Competence; 10 Methods of Contextual

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Sommario/riassunto

The Handbook of Research Methods in Developmental Science is a collection of newly written articles that provide an overview of methods and approaches associated with the study of human development. Contains accessible contributions from some of the most renowned developmental scientists in the field. Provides basic information on the strengths and challenges inherent in traditional and complex research design. Discusses successful intervention approaches that have been used to promote intellectual, social, and linguistic development. Includes cut