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| 1. Record Nr. | UNISA996204765903316 |
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| Titolo | What I learned in school : reflections on race, child development, and school reform // James P. Comer |
| Pubbl/distr/stampa | San Francisco, California : , : Jossey-Bass, , 2009 ©2009 |
| ISBN | 0-470-54166-0 1-282-30213-2 9786612302138 1-118-26940-3 0-470-54164-4 |
| Descrizione fisica | 1 online resource (194 p.) |
| Collana | Outstanding Ideas in Education |
| Disciplina | 370.92 379.73 |
| Soggetti | Educators - United States Education - United States Education - United States - Philosophy Child development - United States African American children - Education |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di bibliografia | Includes bibliographical references at the end of each chapters and index. |
| Nota di contenuto | What I Learned in School: Reflections on Race, Child Development, and School Reform; Contents; Introduction; Address at the Grawemeyer Award Ceremony; Chapter 1: Washington Elementary School; Chapter 2: Me, Walter, and America; Chapter 3: Three Networks and a Baby; Chapter 4: So You Want to Work in Schools?; Chapter 5: My Work; Chapter 6: To Leave No Child Behind; Chapter 7: All Our Children; Questions for Reflection; Index; The Author |
| Sommario/riassunto | From the Winner of the Grawemeyer Award in Education in 2007 ""In the world of education reform, where silver-bullet ideas, ideologies, and intellectual fashion clamor for influence, James Comer's thinking has long been a sea of calm, balanced, and humane wisdom focused on |

the needs of the whole person. Reading Comer you see the incompleteness of so many other approaches to reform, as well as learn an integrated approach to making schools work. And now, here it all is in a single book. If you want to see how schools can actually work, as opposed to affiliate with a prior belief about how the
