

1.	Record Nr.	UNISA996204065403316
	Autore	Clemm Alexander
	Titolo	2005 9th IFIP/IEEE International Symposium on Integrated Network Management
	Pubbl/distr/stampa	[Place of publication not identified], : I E E E, 2005
	ISBN	1-5090-9700-7
	Disciplina	004.6068
	Soggetti	Electrical & Computer Engineering Engineering & Applied Sciences Telecommunications
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Bibliographic Level Mode of Issuance: Monograph
2.	Record Nr.	UNINA9911021971903321
	Autore	Mitchell Brandon D
	Titolo	Education Censorship : Elite Capture of the Public Educational System / / by Brandon D. Mitchell
	Pubbl/distr/stampa	Cham : , : Springer Nature Switzerland : , : Imprint : Palgrave Macmillan, , 2025
	ISBN	9783031943546
	Edizione	[1st ed. 2025.]
	Descrizione fisica	1 online resource (257 pages)
	Collana	Education Series
	Disciplina	371
	Soggetti	Schools School psychology Education - History Culture - Study and teaching Civilization - History School and Schooling School Psychology History of Education Cultural Theory Cultural History Psicologia escolar Història de l'educació

Política educativa
Desigualtat social
Control social
Llibres electrònics

Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Part I. Historical Background and Educational Overview -- Chapter 1. Historical and Contemporary Education Context -- Chapter 2. Education Censorship: Timeline of Key Events -- Part II. Research on Networks, Policy; Media and School Boards,- Chapter 3. The Policy Impact of Education Censorship Since 2020 -- Chapter 4. Shifting Paradigms, Progressive Scholarship, and Education Censorship -- Chapter 5. Media Influence Part I: The Justifications for Censorship -- Chapter 6. Media Influence Part II: Analysis of Mainstream News Coverage -- Chapter 7. School Board Influence -- Part III. Implications and Alternatives -- Chapter 8. Toward Theory of Educational Capture -- Chapter 9. Explanations of Education Censorship -- Chapter 10. The Effects of Education Censorship on Society and Schools -- Chapter 11. Toward Solutions and Unity.
Sommario/riassunto	This is a critical read to understand how well-funded operatives are working to decimate public education. Mitchell's discussion of how right-wing messaging is transmitted down from right-wing think tanks through billionaire funded Astroturf activist groups to locals repeating the message at school board meetings. Lost in all this are the best interests of Americans students —Maurice T. Cunningham, Associate Professor, University of Massachusetts at Boston, USA and author of Dark Money and the Politics of School Privatization This book encompasses a historical approach to understanding the trends of education censorship. The author examines how we got here, exploring network influences, the inextricable role of the mainstream media in manufacturing social and political divides, the policy impact of censorship, and the implications on schools and youth development. Analysis includes the legislative efforts to undermine Critical Race Theory, Diversity, Equity and Inclusion, Social-Emotional Learning, as well as the trends to restrict youth rights, including trans and gender-expansive rights related to gender-affirming care, sports bans, and restroom bans. Subsequent chapters provide an overview of the educational system, trends of neoliberalism, standards-based movement, inequities, punitive disciplinary systems – contextualized by the strengths and limitations of the progressive reform movement. Weaving together the effects of the neoliberal education movement, the relationship to education censorship, and the unique connections to political polarization – can help to re-orient us toward solutions, unity, and healing. Brandon D. Mitchell, PhD, MSW is Assistant Professor of Social Work in The Ethelyn R. Strong School of Social Work at Norfolk State University, Norfolk, VA, USA.