

1. Record Nr.	UNISA996203811203316
Titolo	Transportation human factors
Pubbl/distr/stampa	[Mahwah, NJ] : , : L. Erlbaum Associates, , 1999 -2000
ISSN	2379-8726
Disciplina	388
Soggetti	Transportation Human engineering Verkeer Vervoer Gedrag Periodicals.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Periodico
Note generali	Refereed/Peer-reviewed

2. Record Nr.	UNISALENT0991001757459707536
Autore	Ficker, Friedbert
Titolo	Altdorfer / F. Ficker ; traduzione di M. T. Franci
Pubbl/distr/stampa	Milano : Mondadori, 1977
Descrizione fisica	191 p. : ill. ; 33 cm.
Collana	Libri illustrati Mondadori
Altri autori (Persone)	Franci, Maria Teresa
Disciplina	759.3
Soggetti	Altdorfer, Albrecht Altdorfer, Albrecht
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia
3. Record Nr.	UNINA9910357856703321
Titolo	Education in Out-of-Home Care : International Perspectives on Policy, Practice and Research / / edited by Patricia McNamara, Carme Montserrat, Sarah Wise
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2019
ISBN	9783030263720 303026372X
Edizione	[1st ed. 2019.]
Descrizione fisica	1 online resource (296 pages)
Collana	Children's Well-Being: Indicators and Research, , 1879-520X ; ; 22
Disciplina	362.7
Soggetti	Schools Education Children Educational psychology Social service School and Schooling Childhood Education Educational Psychology Social Care

Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	<p>Part 1. Quantitative evidence -- Chapter 1. Linking children's education in care with their subjective well-being – Spanish quantitative data (Montserrat) -- Chapter 2. US overview of education outcomes (Pecora) -- Chapter 3. UK matching of education and OHC datasets (Kendrick) -- Chapter 4. Overview of Australian evidence (Harvey) -- Part 2. Early childhood education -- Chapter 5. First 1000 Days (TBD) -- Chapter 6. Educational Progress of Looked-After Children in England: A Study Using Group Trajectory Analysis (Melhuish) -- Chapter 7. High-quality early childhood education and care can help address education inequality (Wise) -- Chapter 8. School readiness (Lipscombe) -- Part 3. Primary years -- Chapter 9. Canadian school outcomes (Flynn) -- Chapter 10. Optimising opportunities for good learning outcomes in Australia (McNamara) -- Chapter 11. Pilot support program in London (Cameron) -- Chapter 12. Overview of policy and practice in Hong Kong (Cuhk) -- Part 4. Secondary school -- Chapter 13. Educational residential care (Melkam) -- Chapter 14. European project with data from Germany, France, Austria, Croatia and Spain (Montserrat) -- Chapter 15. Education outcomes from foster care in Eire (Gilligan) -- Chapter 16. Raising Expectations program -supported transition to tertiary education in Victoria, Australia (Uni) -- Part 5. Tertiary education -- Chapter 17. Down snakes and up ladders to tertiary education (Matheson) -- Chapter 18. Care leavers given voice by researchers with lived experience (Jursyzn) -- Chapter 19. Transitioning to higher education in the Netherlands (Grietens) -- Chapter 20. California college transition (Courtney). .</p>
Sommario/riassunto	<p>This book draws together for the first time some of the most important international policy practice and research relating to education in out-of-home care. It addresses the knowledge gap around how good learning experiences can enrich and add enjoyment to the lives of children and young people as they grow and develop. Through its ecological-development lens it focuses sharply on the experience of learning from early childhood to tertiary education. It offers empirical insights and best practices examples of learning and caregiving contexts with children and young people in formal learning settings, at home and in the community. This book is highly relevant for education and training programs in pedagogy, psychology, social work, youth work, residential care, foster care and kinship care along with early childhood, primary, secondary and tertiary education courses. Each Chapter in this volume has been double blind peer reviewed. .</p>