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Titolo	Evocative coaching [[electronic resource]] : transforming schools one conversation at a time // Bob & Megan Tschannen-Moran
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Descrizione fisica	1 online resource (371 p.)
Altri autori (Persone)	Tschannen-MoranMegan <1956->
Disciplina	370.71/55 371.2
Soggetti	Teachers - In-service training Communication in education School improvement programs
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	What is evocative coaching? -- Coaching presence -- Story listening -- Expressing empathy -- Appreciative inquiry -- Design thinking -- Aligning environments -- Coaching conversations -- The reflective coach.
Sommario/riassunto	There's a lot of conversation about how to make schools better. Unfortunately, the nature of those conversations often makes things worse. Evocative Coaching: Transforming Schools One Conversation at a Time maps out a way to change that. By taking a teacher-centered, no-fault, strengths-based approach to performance improvement, the Evocative Coaching model generates the motivation and movement that enables teachers and schools to achieve desired outcomes and enhance quality of life. Viewed as a dynamic dance, the model is choreographed in four steps ? Story, Empathy, Inquiry, Design ?