

1. Record Nr.	UNISA996213228003316
Titolo	Journal of interferon & cytokine research
Pubbl/distr/stampa	[Larchmont, NY], : Mary Ann Liebert, Inc
ISSN	1557-7465
Descrizione fisica	1 online resource
Disciplina	616
Soggetti	Interferon Cytokines Interferons Periodicals.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Periodico
Note generali	Refereed/Peer-reviewed

2. Record Nr.	UNISA996203646603316
Titolo	American journal of botany
Pubbl/distr/stampa	Lancaster, Pa., : Published in cooperation with the Botanical Society of America by the Brooklyn Botanic Gardens, 1914-[Philadelphia, PA] : , : Wiley
ISSN	1537-2197
Disciplina	581
Soggetti	Botany 42.40 botany: general Botanique Fulltext Internet Resources. Periodicals. [Périodiques électroniques]
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Periodico
Note generali	Refereed/Peer-reviewed Published by: Botanical Society of America, 1936- Place of publication varies. Vol. 1 (1914)--v. 7 (1920) are digital reproductions of the reprint ed. published: New York : Johnson Reprint Corp., 1960.

3. Record Nr.	UNINA9910886960203321
Autore	Alemneh Daniel Gelaw
Titolo	Handbook of Research on the Global View of Open Access and Scholarly Communications
Pubbl/distr/stampa	Hershey : , : IGI Global, , 2022 ©2022
ISBN	1-7998-9807-5
Edizione	[1st ed.]
Descrizione fisica	1 online resource (458 pages)
Disciplina	070.5/7973
Soggetti	Open access publishing Communication in learning and scholarship
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Deactivated portfolio as portfolio not working.
Nota di contenuto	COVID19 Analysis, Prediction and Misconceptions : A Computational Machine Learning Model Perspective / Balachandran Krisnan, Sujatha Kokatnoor, Vandana Reddy, Boppuru Prathap -- Open Access and Publishing Ethics / Mary Metilda Jayaraj, Anil Pinto, Sathish P -- Negotiating Open Access: Ethical Positions and Perspectives / Vijayalaya Srinivas, Gaana Jayagopalan -- Open Access : A New Ecosystem of Research Publications / Sunanda Jaiwant -- Copyright challenges in journal publication / Sreerengan V R, Joseph Varghese Kureethara -- Combating Misinformation in Open Access Era / Shadi Shakeri, Suliman Hawamdeh -- Building Digital Repository using Zenodo SaaS: Making unfair-FAIR / Pooja Kumari, Heenam Gakhar, Rupak Chakravarty -- Implementation of Protection of Personal Information Act No. 4 of 2013 of South Africa by comparing universities of Venda and Witwatersrand / Nkholezeni Sidney Netshakhuma -- From Open access publishing to Open science: An overview of the last developments in Europe and in France / Christine Kosmopoulos -- Global View of Open Access and Scholarly Communications: Open Access - APC and Types of Quality Publications / Hemalatha Ramakrishnan -- Reframing Internet Access and Hardware as Open Access and Sustainable Funding Models / Kris Helge -- Adoption of Open Access in Social Science Journals: An Analytical Study of DOAJ / Jyoti Sharma, Atasi Sinhababu, Pooja Kumari, Heenam

Sommario/riassunto

In an information and knowledge society, access to information and knowledge is a basic human right, making equitable and fair access to information and knowledge paramount. Open Access (OA) plays a huge role in addressing inequities as well as broad-based and inclusive scientific progress. On the surface, the number of publications discussing OA issues from various angles are on the rise. However, what is missing is a comprehensive assessment of the extent of OA implementation and a discussion of how to proceed in integrating OA issues from various perspectives. The Handbook of Research on the Global View of Open Access and Scholarly Communications articulates OA concepts and issues while demystifying the state-of-the-art knowledge domain in the areas of OA and scholarly communications from diverse perspectives as well as implications for the information and knowledge society. Covering topics such as ethics, copyright challenges, and open access initiatives, this book is a dynamic resource for publishers, librarians, higher education administrators, policymakers, students and educators of higher education, researchers, and academicians.
