

1. Record Nr.	UNISA996202472303316
Titolo	The Cambridge companion to Piaget // edited by Ulrich Muller, Jeremy I.M. Carpendale, Leslie Smith [[electronic resource]]
Pubbl/distr/stampa	Cambridge : , : Cambridge University Press, , 2009
ISBN	1-139-80189-9 1-139-00266-X
Descrizione fisica	1 online resource (ix, 430 pages) : digital, PDF file(s)
Collana	Cambridge companions to philosophy
Disciplina	154.4/13092 155.413092
Soggetti	Cognition in children Child psychology
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Title from publisher's bibliographic system (viewed on 09 Nov 2015).
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Introduction: overview / Ulrich Muller, Jeremy I.M. Carpendale, Leslie Smith -- The historical context of Piaget's ideas / Marylene Bennour, Jacques Voneche -- Piaget's developmental epistemology / Leslie Smith -- Piaget's biology / John G. Messerly -- On the concept(s) of the social in Piaget / Richard F. Kitchener -- Piaget on equilibration / Jan Boom -- Constructive processes: abstraction, generalization, and dialectics / Robert L. Campbell -- Piaget and method / Trevor Bond, Anastasia Tryphon -- Infancy / Ulrich Muller -- Childhood / Maximilian B. Bibok, Ulrich Muller, Jeremy I.M. Carpendale -- Adolescence / David Moshman -- Piaget's theory of moral development / Jeremy I.M. Carpendale -- Piaget's enduring contribution to a science of consciousness / Michel Ferrari -- Piaget and affectivity / Bryan W. Sokol, Stuart I. Hammond -- Piaget's pedagogy / Leslie Smith -- Piaget in the United States, 1925-1971 / Yeh Hsueh -- The mind's staircase revised / Thomas Kesselring -- Dynamic development: a neo-Piagetian approach / L. Todd Rose, Kurt W. Fischer.
Sommario/riassunto	Jean Piaget (1896-1980) was listed among the 100 most important persons in the twentieth century by Time magazine, and his work - with its distinctive account of human development - has had a tremendous influence on a range of disciplines from philosophy to

education, and notably in developmental psychology. The Cambridge Companion to Piaget provides a comprehensive introduction to different aspects of Piaget's work in a manner that does not eschew engagement with the complexities of subjects or debates yet is accessible to upper-level undergraduate students. Each chapter is a specially commissioned essay written by an expert on the subject matter. Thus, the book will also be of interest to academic psychologists, educational psychologists, and philosophers.

---