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Nota di contenuto	1. Romanian HE in 2009-2013. The Bologna Process and national Priorities in the search for a global presence: Adrian Curaj, Ligia Deca, Cezar Mihai Haj -- 2. The role of impact assessment in evidence-based HE policy making. The contribution of transparency tools Lucian Ciolan: Romita Lucu, Calin Hinte, Ciprian Fartusnic, Mihai Paunescu -- 3. Why do Romanian universities fail to internalise quality assurance? Koen Geven, Oana Sarbu, Robert Santa, Adina Maricut, Norbert Sabic.-4. Equity from an institutional perspective in the Romanian HE: Jamil Salmi, Cezar Mihai Haj, Daniela Alexe -- 5. Evaluation capacity building as a means to improving policy making and public services in higher education: Nicolae Toderas, Ana-Maria Stvaru -- 6. Student Centred Learning: translating trans-national commitments into institutional realities. The Romanian experience: Liviu Matei, Cezar Mihai Haj,

Daniela Alexe -- 7. Internationalisation of higher education in Romanian national and institutional contexts: Eva Egron Polak, Ligia Deca, Cristina Fit -- 8. Are talents wisely spent? The case of student subsidies in Romanian Higher Education: Viorel Proteasa, Adrian Miroiu -- 9. The Quest for Quality in Higher Education: Is there any place left for equity and access? Gabriel-Alexandru Viu, Adrian Miroiu -- 10. Building and deepening a comprehensive strategy to Internationalise Romanian Higher Education: Laura Engel/ Hans de Wit -- 11. National strategies for internationalization of higher education. Lessons from a comparative analysis: Germany, Estonia, Poland and Romania. Liviu Matei, Julia Iwinska.

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## Sommario/riassunto

Romania is an active player in various international higher education areas, while undergoing a series of higher education reforms within its national framework. The Higher Education Evidence Based Policy Making: a necessary premise for progress in Romania project was implemented by the Executive Agency for Higher Education, Research, Development and Innovation Funding (UEFISCDI) in the timeframe February 2012 – February 2014, being co-financed by the European Social Fund through the Operational Programme “Administrative Capacity Development”. The project aimed to increase the capacity of public administration for evidence-based policy making in the field of higher education, while focusing on good practices at international level and impact assessment. With the contribution of the national and international experts, the project has generated a number of analysis and studies on the existing higher education public policies (quality assurance, internationalisation, equity, data collection, the Bologna Process, financing of higher education). Based on the results of the project, the book will reunite a number of policy research articles which would tap into the innovative aspects of the project's activities and provide a concise overview of what good practices can be drawn from the empirical research conducted in this project. The book will therefore aim to improve the information on Romanian higher education reforms, as well as on the concrete evidence-based policy proposals which could be transformed into future policy solutions in the Romanian higher education system.

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