

1. Record Nr.	UNISALENT0991003945729707536
Autore	International School of Physics "Enrico Fermi"Meeting <2005 ; Varenna, Italy>
Titolo	CP violation : from quarks to leptons = Violazione di CP : dai quark ai leptoni / edited by M. Giorgi ... [et al.], directors of the course Varenna on Lake Como, Villa Monastero, 19-29 July 2005
Pubbl/distr/stampa	Amsterdam ; Oxford : IOS Press, 2006
ISBN	1586036289 (IOS Press) 8874380283 (Societa Italiana di Fisica)
Descrizione fisica	xviii, 591 p. : ill., ports. ; 25 cm
Collana	Proceedings of the International School of Physics "Enrico Fermi"; course 163 Rendiconti della Scuola Internazionale di Fisica "Enrico Fermi" ; 163
Classificazione	LC QC793.3.V5 53.3.13
Altri autori (Persone)	Giorgi, Maurizio
Altri autori (Enti)	Società Italiana di Fisica
Disciplina	539.72
Soggetti	CP violation (Nuclear physics) Particles (Nuclear physics)
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	At head of title : Italian Physical Society
Nota di bibliografia	Includes bibliographical references

2. Record Nr.	UNISA996200261703316
Autore	Baumgartner Frank R. <1958->
Titolo	Basic interests : the importance of groups in politics and in political science // Frank R. Baumgartner and Beth L. Leech
Pubbl/distr/stampa	Princeton, N.J., : Princeton University Press, c1998
ISBN	1-4008-0044-7 1-4008-1095-7 1-282-45822-1 9786612458224 1-4008-2248-3
Edizione	[Course Book]
Descrizione fisica	1 online resource (245 pages)
Altri autori (Persone)	LeechBeth L. <1961->
Disciplina	322.430973
Soggetti	Lobbying - United States Pressure groups - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references (p. [197]-216) and index.
Nota di contenuto	Front matter -- Contents -- Illustrations -- Preface -- Introduction -- Chapter One. Progress and Confusion -- Chapter Two. Barriers to Accumulation -- Chapter Three. The Rise and Decline of the Group Approach -- Chapter Four. Collective Action and the New Literature on Interest Groups -- Chapter Five. Bias and Diversity in the Interest-Group System -- Chapter Six. The Dynamics of Bias -- Chapter Seven. Building a Literature on Lobbying, One Case Study at a Time -- Chapter Eight. Surveys of Interest-Group Activities -- Chapter Nine. Learning from Experience -- Appendix. Articles on Interest Groups Published in the American Political Science Review, 1950-1995 -- References -- Index
Sommario/riassunto	A generation ago, scholars saw interest groups as the single most important element in the American political system. Today, political scientists are more likely to see groups as a marginal influence compared to institutions such as Congress, the presidency, and the judiciary. Frank Baumgartner and Beth Leech show that scholars have veered from one extreme to another not because of changes in the political system, but because of changes in political science. They

review hundreds of books and articles about interest groups from the 1940's to today; examine the methodological and conceptual problems that have beset the field; and suggest research strategies to return interest-group studies to a position of greater relevance. The authors begin by explaining how the group approach to politics became dominant forty years ago in reaction to the constitutional-legal approach that preceded it. They show how it fell into decline in the 1970's as scholars ignored the impact of groups on government to focus on more quantifiable but narrower subjects, such as collective-action dilemmas and the dynamics of recruitment. As a result, despite intense research activity, we still know very little about how groups influence day-to-day governing. Baumgartner and Leech argue that scholars need to develop a more coherent set of research questions, focus on large-scale studies, and pay more attention to the context of group behavior. Their book will give new impetus and direction to a field that has been in the academic wilderness too long.

---