Record Nr. UNISA996200223303316 Understanding medical education: evidence, theory, and practice // **Titolo** edited by Tim Swanwick Pubbl/distr/stampa Chichester, West Sussex, : Blackwell Pub., 2010 **ISBN** 1-282-77455-7 9786612774553 1-4443-2028-9 1-4443-2029-7 Edizione [1st ed.] 1 online resource (466 p.) Descrizione fisica Altri autori (Persone) SwanwickTim Disciplina 610.76 Soggetti Medicine - Study and teaching Medical education Education, Medical - methods Education, Medical - organization & administration Collected Work Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Understanding Medical Education: Evidence, Theory and Practice; Contents; List of contributors; Foreword; Preface; Introduction: Understanding Medical Education; 1: Principles of curriculum design; 2: Teaching and learning in medical education: how theory can inform practice; 3: Problem-based learning; 4: Interprofessional education; 5: Work-based learning; 6: Learning medicine from the humanities; 7: Portfolios, personal development and reflective practice; 8: Supervision, mentoring and coaching: 9: Teaching and leading small groups: 10: Lectures and large groups; 11: e-Learning 12: Simulation in medical education13: Patient involvement in medical education; 14: How to design a useful test: the principles of assessment; 15: Written examinations; 16: Workplace assessment; 17: Structured assessments of clinical competence; 18: Formative assessment; 19: Self-regulated learning in medical education; 20: Thinking about research: frameworks, ethics and scholarship; 21: Quantitative research methods in medical education; 22: Qualitative

research methods in medical education; 23: Evaluation: improving practice, influencing policy

24: Selection for medical education and training25: Managing remediation; 26: Quality in medical education; 27: Dealing with diversity; 28: Developing medical educators: a journey, not a destination; 29: Educational leadership; Index

Sommario/riassunto

For the first time in a single core textbook, the Association for the Study of Medical Education presents a complete and authoritative guide to medical education. Written by leading experts in the field, Understanding Medical Education provides a comprehensive resource of the theoretical and academic bases to modern medical education practice. This accessible and timely reference is designed to meet the needs of all those working in medical education from undergraduate education through postgraduate training to continuing professional development. As well as providing practical guidan