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Titolo	A guide to teaching introductory psychology [[electronic resource] /] / Sandra Goss Lucas
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ISBN	1-282-26786-8 9786612267864 1-4443-0174-8 1-4443-0175-6
Descrizione fisica	1 online resource (323 p.)
Collana	Teaching psychological science ; ; 2
Disciplina	150.711
Soggetti	Psychology - Study and teaching
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	An introduction to introductory psychology -- What is introductory psychology? -- What do I teach? -- How do I teach? -- Who are your introductory psychology students? -- Getting ready to teach -- Beginning to plan -- The course syllabus -- Evaluating student learning -- Managing your classroom -- The first days of class -- Introduction, research methods, culture -- Getting started -- Teaching the content -- Classroom tips -- Human development -- Getting started -- Teaching the content -- Classroom tips -- Biological psychology -- Getting started -- Teaching the content -- Classroom tips -- Sensation and perception -- Getting started -- Teaching the content -- Classroom tips -- Consciousness, motivation, and emotion -- Getting started -- Teaching the content -- Classroom tips -- Learning and memory -- Getting started -- Teaching the content -- Classroom tips -- Cognition, language, and cognitive abilities -- Getting started -- Teaching the content -- Classroom tips -- Health, stress, coping, and personality -- Getting started -- Teaching the content -- Classroom tips -- Mental disorders and therapies -- Getting started -- Teaching the content -- Classroom tips -- Social psychology -- Getting started -- Teaching the content -- Classroom tips -- Ending the course, reflecting on it, getting ready for the next time -- Reflections during the semester -- The last class session -- End-of-term reflections --

Sommario/riassunto

A Guide to Teaching Introductory Psychology focuses on the critical aspects of teaching introductory psychology to undergraduate students. It includes ideas, tips, and strategies for effectively teaching this course and provides useful answers to commonly asked questions.; A concise and accessible guide to teaching introductory courses in Psychology.; Begins with an orienting history of the course. Evaluates current trends in teaching and offers suggestions for developing personal techniques.; Addresses a number of relevant issues, including how to teach difficult topics; linking course cont