Record Nr. UNISA996199129603316 Autore Alexander Jonathan **Titolo** Literacy, Sexuality, Pedagogy: Theory and Practice for Composition Studies / / Jonathan Alexander Pubbl/distr/stampa Utah State University, University Libraries, 2008 Logan, Utah: ,: Utah State University Press, , 2008 ©2008 **ISBN** 0-87421-702-4 Edizione [1st ed.] 1 online resource (241 p.) Descrizione fisica Disciplina 808/.0420711 Soggetti Sex Gender identity Authorship - Study and teaching (Higher) - Social aspects English language - Rhetoric - Study and teaching - Social aspects Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references (p. [214]-220) and index. Nota di contenuto CONTENTS; Acknowledgments; Introduction: Toward Sexual Literacy; SITES OF THEORY AND WRITING; SITES OF PEDAGOGY; SITES OF RESISTANCE: Notes: References: Index Sommario/riassunto Despite its centrality to much of contemporary personal and public discourse, sexuality remains infrequently discussed in most composition courses, and in our discipline at large. Moreover, its complicated relationship to discourse, to the very languages we use to describe and define our worlds, is woefully understudied in our discipline. Discourse about sexuality, and the discourse of sexuality, surround us-circulating in the news media, on the Web, in conversations, and in the very languages we use to articulate our interactions with others and our understanding of ourselves. It forms a