

1. Record Nr.	UNISA996199116103316
Titolo	Dyslexia in context [[electronic resource]] : research, policy and practice // edited by Gavin Reid, Angela J. Fawcett
Pubbl/distr/stampa	London ; ; Philadelphia, : Whurr Publishers, c2004
ISBN	1-281-31952-X 9786611319526 0-470-77791-5 0-470-77801-6
Descrizione fisica	1 online resource (364 p.)
Altri autori (Persone)	ReidGavin <1950-> FawcettAngela
Disciplina	616.8553
Soggetti	Dyslexia Reading disability
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"Contributions at the BDA conference 'Dyslexia: the dividends from research to policy and practice' at Warwick University in March 2004".
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Dyslexia in Context : Research, Policy and Practice; Contents; Contributors; Introduction; Chapter 1 An overview of developments in dyslexia; PART ONE: RESEARCH; Chapter 2 Dyslexia: the role of the cerebellum; Chapter 3 Developing flexible mapping in an inflexible system?; Chapter 4 Dyslexia genetics; Chapter 5 Brain-based assessment and instructional intervention; Chapter 6 The theory and practice of specialist literacy teaching; Chapter 7 Dyslexia and English as an additional language (EAL): towards a greater understanding; PART TWO: POLICY; Chapter 8 United Kingdom policy for inclusion Chapter 9 Evidence-based reading policy in the USChapter 10 Dyslexia and the workplace - policy for an inclusive society; Chapter 11 Learning disability/dyslexia and employment: a US perspective; Chapter 12 Dyslexia - early identification and early intervention; PART THREE: PRACTICE; Chapter 13 The case for dyslexia-friendly schools; Chapter 14 Dyslexia-friendly schools - policy and practice; Chapter 15 Learning from the science of learning: implications for the classroom; Chapter 16 Baseline assessment and the early identification of dyslexia

Chapter 17 Dyslexic pupils and the key objectives of the National Numeracy Strategy; Chapter 18 Using information and communication technology (ICT) to help dyslexic children and adults; Chapter 19 The co-occurrence of specific learning difficulties: implications for identification and assessment; Index

Sommario/riassunto

This book highlights the most recent developments in the area of research, policy and practice. All the authors are well known in the field of dyslexia and they will offer significant contributions at the forthcoming BDA conference 'Dyslexia: the dividends from research to policy and practice' to be held at Warwick University in March 2004. In addition to the opening chapter, which provides an overview of developments in dyslexia, there are also chapters on the research associated with neurological factors, the cerebellum, genetics and the links between research and practice. The policy s
