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APPLICATIONS; MEANINGFUL CONNECTIONS; REALISTIC DREAMS; REFLECTION; Chapter Six: THE POWER OF ORAL LANGUAGE; THE SOCRATIC METHOD; THE RESEARCH; PRACTICAL APPLICATIONS; REFLECTION; Chapter Seven: MOVING BEYOND MEMORIZATION; MEMORY SYSTEMS
MEMORY TYPES PRACTICAL APPLICATION; REFLECTION; Chapter Eight: THOSE INNER VOICES; INNER SPEECH; EXECUTIVE FUNCTION; ACTIVE WORKING MEMORY; PRACTICAL APPLICATION #1; THE CASE FOR GRAMMAR; PRACTICAL APPLICATION #2; REFLECTION; Chapter Nine: POTENTIAL OR PROPENSITY?; POTENTIAL; PROPENSITY; BUILDING CONFIDENCE; PRACTICAL APPLICATIONS; REFLECTION; Chapter Ten: REDISCOVERING THE JOY; WHAT IS YOUR SKYLIGHT?; WHERE ARE THE SCHOLARS?; THE POWER OF THE FABLE; CULTURAL RELEVANCY; STRUGGLING LEARNERS; CONSIDER YOUR CLIMATE; WATCH YOUR LANGUAGE!; FINDING MARGIN; ONE MORE FABLE; PROFESSIONAL JOY RESTORERS
A FINAL WORD REFERENCES; INDEX

Sommario/riassunto

Practical ideas for teaching students the skills they need to really learn
This vital teachers' resource answers such questions as "Can intelligence be developed? Do teacher expectations shape student learning? How can I make learning 'stick' for my students?" Drawing from theory and research in learning, this book offers clear, practical guidance along with inspirational ideas to show how teachers can enable students to gain both the cognitive competence and confidence needed to succeed academically. Offers techniques for students to develop their reading, writing, a
