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| 1. Record Nr.           | UNISA996197976803316   |
| Titolo                  | Astronomische Nachrichten  |
| Pubbl/distr/stampa      | Berlin GmbH, Fed. Rep. of Germany : , : Wiley-VCH-Verl             |
| ISSN                    | 1521-3994  |
| Descrizione fisica      | 1 online resource  |
| Soggetti                | Astronomy<br>Astronomie<br>Sterrenkunde<br>Periodicals.            |
| Lingua di pubblicazione | Tedesco  |
| Formato                 | Materiale a stampa   |
| Livello bibliografico   | Periodico  |
| Note generali           | Published: Weinheim : Wiley-VCH, <2005-><br>Refereed/Peer-reviewed |

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| 2. Record Nr.           | UNINA9910705864803321   |
| Autore                  | Keefer William R. <1924->   |
| Titolo                  | Structural geology of the Wind River Basin, Wyoming / / by William R. Keefer; prepared in cooperation with the Geological Survey of Wyoming and the Department of Geology of the University of Wyoming as part of a program of the Department of the Interior for development of the Missouri River basin |
| Pubbl/distr/stampa      | Washington : , : United States Department of the Interior, Geological Survey, , 1970  |
| Descrizione fisica      | 1 online resource (iv, D35 pages) : illustrations, maps + + 3 plates  |
| Collana                 | Geological Survey professional paper ; ; 495-D  |
| Soggetti                | Geology - Wyoming - Wind River Basin<br>Geology<br>Wyoming Wind River Basin   |
| Lingua di pubblicazione | Inglese   |
| Formato                 | Materiale a stampa  |
| Livello bibliografico   | Monografia  |
| Note generali           | Title from title screen (viewed September 24, 2014).<br>"Geology of the Wind River Basin, central Wyoming."   |
| Nota di bibliografia    | Includes bibliographical references (pages D33-D35).  |

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| 3. Record Nr.           | UNINA9910817886803321   |
| Titolo                  | The new information literacy instruction : best practices / / edited by Patrick Ragains, M. Sandra Wood   |
| Pubbl/distr/stampa      | Lanham, Maryland : , : Rowman & Littlefield, , 2016<br>©2016  |
| ISBN                    | 1-4422-5794-6   |
| Descrizione fisica      | 1 online resource (245 p.)  |
| Collana                 | Best practices in library services  |
| Disciplina              | 028.7071/173  |
| Soggetti                | Information literacy - Study and teaching (Higher) - United States<br>Research - Methodology - Study and teaching (Higher) - un<br>Academic libraries - Relations with faculty and curriculum - United States   |
| Lingua di pubblicazione | Inglese   |
| Formato                 | Materiale a stampa  |
| Livello bibliografico   | Monografia  |
| Note generali           | Description based upon print version of record.   |
| Nota di bibliografia    | Includes bibliographical references at the end of each chapters and index.  |
| Nota di contenuto       | Think like a researcher : integrating the research process into the introductory composition curriculum / Susan Mikkelsen and Elizabeth McMunn-Tetangco -- Pairing course assessment with library instruction assessment of freshmen composition : a collaborative project / Heidi Slater, Michelle Rachal, and Patrick Ragains -- Best practices in information literacy instruction in health science education : case study of developing an information literacy program in a college of medicine / Suzanne Shurtz and Laura Ferguson -- Developing, teaching, and revising a credit-bearing information literacy course : research in the information age / Patrick Ragains -- Building bridges for student success / Cindy A. Gruwell -- Right on time : best practice in one-shot instruction / Heidi Buchanan and Beth McDonough -- The role of the flipped classroom in information literacy programs / Sara Arnold-Garza -- Visual literacy / Benjamin R. Harris -- Information and scientific literacy support : aligning instruction with standards and frames to prepare students for research and lifelong learning / Michele R. Tenant, Mary E. Edwards, Hannah F. Norton, and Sara Russell Gonzalez -- Diving into data : developing data fluency for librarians / Scott Martin and Jo Angela Oehrli -- Teaching spatial literacy : location, |

distance, and scale / Eva Dodsworth and Larry Laliberte -- Best practices for teaching with primary sources : a case study / Ellen Swain -- Digitizing history : a new course that brings history to wider audiences / Patrick Ragains.

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#### Sommario/riassunto

The new ACRL information literacy concepts brings renewed interest in information literacy instruction and skills for librarians. The New Information Literacy Instruction: Best Practices offers guidance in planning for and implementing information literacy instruction programs in a wide range of instructional situations. As librarians take a new look at information literacy instruction, this essential book will help guide you in creating and maintaining a quality instruction program.

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