

1. Record Nr.	UNISA990006103490203316
Autore	SILBERSTEIN TREVISANI CECCHERINI, Susanna
Titolo	La monetazione di Reggio magnogreca dal IV sec. a.C. alla chiusura della zecca / Susanna Silberstein Trevisani Ceccherini ; postfazione di Ermanno A. Arslan
Pubbl/distr/stampa	Roma : Gangemi, 2014
ISBN	978-88-492-2885-4
Descrizione fisica	427 p. : ill. ; 24 cm
Disciplina	737.49377
Soggetti	Monete -- Reggio Calabria -- 4.-1. a.C.
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Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
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2. Record Nr.	UNINA9910863104503321
Autore	Davids Nuraan
Titolo	Teaching, Friendship and Humanity // by Nuraan Davids, Yusef Waghid
Pubbl/distr/stampa	Singapore : , : Springer Nature Singapore : , : Imprint : Springer, , 2020
ISBN	9789811572128 9811572127
Edizione	[1st ed. 2020.]
Descrizione fisica	1 online resource (120 pages) : illustrations
Collana	SpringerBriefs in Citizenship Education for the 21st Century, , 2524-8499
Disciplina	892.710093579
Soggetti	Citizenship - Study and teaching Education - Philosophy Education and state Citizenship Education Educational Philosophy Educational Policy and Politics
Lingua di pubblicazione	Inglese
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Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Preface: Loving humanity is an extension of democratic citizenship education -- Chapter 1: Educational encounters, mutuality, trust and respect -- Chapter 2: Educational encounters as friendships -- Chapter 3: Educational encounters, autonomy and liberty -- Chapter 4: Educational encounters, deliberative iterations, and everyday talk -- Chapter 5: Educational encounters as loving relations -- Chapter 6: Educational encounters, and liquid love -- Chapter 7: Educational encounters, critical praxis and love -- Chapter 8: Educational encounters and the promise of a love that can heal hatred -- Chapter 9: Educational encounters and whatever singularity (the lovable) -- Chapter 10: On thinking differently about educational encounters: on subjective (loving) encounters.
Sommario/riassunto	This book extends liberal understandings in and about democratic citizenship education in relation to university pedagogy, more specifically higher teaching and learning. The authors' argument is in defence of cultivating humanity through (higher) educational encounters on the basis of virtues that connect with the idea of love.

Unlike romantic and erotic love, the book examines love in relation to educational encounters whereby humans or citizens can engage autonomously, deliberatively and responsibly, yet lovingly. The rationale for focussing on the notion of *philia* (love) in educational encounters, the authors argue, is that doing so allows our current understandings of such encounters to be expanded beyond mere talk of reasonable engagements—autonomous action, deliberative iterations, and simple action—toward emotive enactments that could enhance human relations in educational encounters.
