

1. Record Nr.	UNINA990000955930403321
Autore	Bach, Emmon Werner <1929- >
Titolo	An Introduction to Transformational Grammars / Emmon Bach
Pubbl/distr/stampa	New York [etc.] : Rinehart and Winston, 1964
Disciplina	410
Locazione	FI1
Collocazione	3-006
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
2. Record Nr.	UNISA990006015170203316
Autore	NIGRO, Benito
Titolo	Formulario commentato del processo civile dopo la riforma / Benito Nigro, Lucilla Nigro
Pubbl/distr/stampa	Santarcangelo di Romagna : Maggioli, 2011
ISBN	978-88-387-6829-3
Edizione	[2. ed. agg. a d.Lgs. 6 settembre 2011, n.159 -Codice antimafia- ...]
Descrizione fisica	930 p. ; 25 cm + 1 cd-rom
Collana	I formulari commentati ; 2
Altri autori (Persone)	NIGRO, Lucilla
Disciplina	346.45050269
Soggetti	Diritto processuale civile - Formulari
Collocazione	XXVII.1.B. 501
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Il CD-ROM contiene: Le formule compilabili e stampabili; per sistema operativo Windows 98 o successivi

3. Record Nr.	UNISALENTO991001849019707536
Autore	Marengi, Enzo Maria
Titolo	Delega di programma e settori organici / Enzo Maria Marengi
Pubbl/distr/stampa	Napoli : E. Jovene, 1984
Descrizione fisica	viii, 327 p. ; 24 cm.
Classificazione	AM-IV/E
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia
4. Record Nr.	UNINA9910824828203321
Titolo	Culture and foreign language education : insights from research and implications for the practice // edited by Wai Meng Chan [and three others]
Pubbl/distr/stampa	Boston, [Massachusetts] ; ; Berlin, [Germany] : , : De Gruyter Mouton, , 2015 ©2015
ISBN	1-5015-0295-6 1-5015-0302-2
Descrizione fisica	1 online resource (388 pages)
Collana	Studies in Second and Foreign Language Education, , 2192-0982 ; ; 10.
Classificazione	ES 750
Disciplina	418.0071
Soggetti	Language and languages - Study and teaching Language and culture - Study and teaching Second language acquisition - Social aspects Intercultural communication
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.

Nota di contenuto

Front matter -- Preface -- Contents -- Chapter 1. Culture and foreign language education: An introduction to the book -- Chapter 2. Culture in foreign language learning – The implications for teachers and teacher training -- Chapter 3. Pre-service teachers discovering intercultural enquiry in language classroom discourse -- Chapter 4. Exploring the intercultural in Australian community languages teaching -- Chapter 5. Critical thinking, (inter)cultural awareness and pedagogical dilemmas: Stories of three university teachers in Indonesia -- Chapter 6. First, second, third place and beyond: Reflection on a philosophy of Self & Identity for intercultural language teaching -- Chapter 7. Growing up in Hawai'i as Japanese heritage language speakers: Language, culture and identity -- Chapter 8. Identities and languages: Two stories of multilingual development -- Chapter 9. The construction of cultural difference through negotiating participation: Learning-as-participation in an English-medium college in Japan -- Chapter 10. Motivational changes and their affecting factors among students from different cultural backgrounds -- Chapter 11. Significant others in influencing Chinese EFL students' learning strategy use: From a sociocultural perspective -- Chapter 12. Cultural learning styles – “Is there such a thing?” -- Chapter 13. Learning language and culture through video clips: An action research study -- Chapter 14. Shifting paradigms: A model for the integrated assessment of language and culture -- Authors and their affiliations -- Index

Sommario/riassunto

The teaching of culture and interculturality is today viewed as an integral part of foreign language education. This book presents insights from recent research on the role of culture in second/foreign and heritage language education. It contains 14 chapters including an introductory chapter that discusses diachronically the evolving notion of culture and how the sociocultural view of culture as a complex and dynamic concept informs language teaching and language learning research. The chapters following the introduction are organised in four parts focusing on: 1) the teacher's role in integrated language and culture learning; 2) the interrelationship between culture, identity, and language learning and use; 3) the effect of culture on learner characteristics which impact language learning processes and outcomes; and 4) curriculum development aimed at fostering language and culture learning. The chapters in Parts 1 to 3 present contributions from current research - either in the form of the authors' original studies or comprehensive reviews of relevant essential research - which bears important implications for curricular practice in foreign language and language teacher education. This close link between research, theory and practice is also maintained in the two chapters in Part 4, which present developmental projects based on well-grounded theoretical frameworks.

5. Record Nr.	UNISANNIOLO10024266	
Titolo	Conflitti sociali e accumulazione capitalistica da Giolitti alla guerra fascista	
Pubbl/distr/stampa	Roma, : Alfani, [1975]	
Titolo uniforme	Conflitti sociali e accumulazione capitalistica da Giolitti alla guerra fascista	
Descrizione fisica	154 p. ; 21 cm	
Collana	Testi per le 150 ore ; 1	
Classificazione	IT/1422.6 IT/1438.0 IT/1622.6 IT/1638.5 RETE Se.i.7.4.4 Se.i.9.3.22	
Disciplina	330.12 330.122 330.1220945	
Soggetti	Italia - Economia - 1922-1945 Movimento operaio - Italia - 1922-1943	
Collocazione	POZZO LIB.F. SANTI	253
Lingua di pubblicazione	Italiano	
Formato	Materiale a stampa	
Livello bibliografico	Monografia	
Note generali	Data ricavata dalla prefazione Pubblicazione promossa dall'Istituto romano per la storia d'Italia dal fascismo alla Resistenza Contiene saggi di: Pierluigi Ciocca, Giovanna Procacci, Ernesto Galli Della Loggia, Ester Fano, Silvia De Benedetto, Nicola Gallerano	

6. Record Nr.	UNINA9910483320603321
Autore	Brugiere Pierre
Titolo	Quantitative Portfolio Management : with Applications in Python // by Pierre Brugière
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2020
ISBN	3-030-37740-7
Edizione	[1st ed. 2020.]
Descrizione fisica	1 online resource (XII, 205 p. 23 illus., 22 illus. in color.)
Collana	Springer Texts in Business and Economics, , 2192-4341
Disciplina	332.6
Soggetti	Social sciences—Mathematics Statistics Application software Mathematics in Business, Economics and Finance Statistics in Business, Management, Economics, Finance, Insurance Computer and Information Systems Applications
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Returns and the Gaussian Hypothesis -- Utility Functions and the Theory of Choice -- The Markowitz Framework -- Markowitz Without a Risk-Free Asset -- Markowitz with a Risk-Free Asset -- Performance and Diversification Indicators -- Risk Measures and Capital Allocation -- Factor Models -- Identification of the Factors -- Exercises and Problems.
Sommario/riassunto	This self-contained book presents the main techniques of quantitative portfolio management and associated statistical methods in a very didactic and structured way, in a minimum number of pages. The concepts of investment portfolios, self-financing portfolios and absence of arbitrage opportunities are extensively used and enable the translation of all the mathematical concepts in an easily interpretable way. All the results, tested with Python programs, are demonstrated rigorously, often using geometric approaches for optimization problems and intrinsic approaches for statistical methods, leading to unusually short and elegant proofs. The statistical methods concern both parametric and non-parametric estimators and, to estimate the

factors of a model, principal component analysis is explained. The presented Python code and web scraping techniques also make it possible to test the presented concepts on market data. This book will be useful for teaching Masters students and for professionals in asset management, and will be of interest to academics who want to explore a field in which they are not specialists. The ideal pre-requisites consist of undergraduate probability and statistics and a familiarity with linear algebra and matrix manipulation. Those who want to run the code will have to install Python on their pc, or alternatively can use Google Colab on the cloud. Professionals will need to have a quantitative background, being either portfolio managers or risk managers, or potentially quants wanting to double check their understanding of the subject.
