

1.	Record Nr.	UNISA990005939390203316
	Autore	SKINNER, Patricia
	Titolo	Medieval Amalfi and its diaspora, 800-1250 / Patricia Skinner
	Pubbl/distr/stampa	Oxford [etc.] : Oxford University Press, 2013
	ISBN	978-0-19-964627-2
	Descrizione fisica	XIX, 280 p. ; 24 cm
	Disciplina	945.04
	Soggetti	Repubbliche marinare
	Collocazione	X.1.B. 1539
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNINA9910413438003321
	Autore	Lahiri Uttama
	Titolo	A Computational View of Autism : Using Virtual Reality Technologies in Autism Intervention // by Uttama Lahiri
	Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2020
	ISBN	3-030-40237-1
	Edizione	[1st ed. 2020.]
	Descrizione fisica	1 online resource (XIII, 173 p. 52 illus., 46 illus. in color.)
	Disciplina	616.85882
	Soggetti	User interfaces (Computer systems) Human-computer interaction Therapeutics Life skills Artificial intelligence User Interfaces and Human Computer Interaction Life Skills Artificial Intelligence
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa

Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references.
Sommario/riassunto	<p>This book first explains autism, its prevalence, and some conventional intervention techniques, and it then describes how virtual reality technology can support autism intervention and skills training. The approaches and technologies covered include immersive virtual reality, augmented reality and mixed reality. The tasks covered include emotion recognition, affective computing, teaching communication skills, imparting literacy skills, training for imitation skills, and joint attention skills. Most of the chapters assume no prerequisite knowledge of autism or virtual reality, and they are supported throughout with detailed references for further investigation. While the author is an engineer by profession, with specialist knowledge in robotics and computer-based platforms, in this book she adopts a user perspective and cites many real-life examples from her own experience. The book is suitable for students of cognitive science, and researchers and practitioners engaged with designing and offering technological assistance for special needs training.</p>