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Autore POSSENTI, Ilaria

Titolo Attrarre e respingere : il dispositivo di immigrazione in Europa / Ilaria Possenti

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2.	Record Nr.	UNINA9910824887603321
	Autore	Stachowicz-Stanusch Agata
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	Collana	Principles of responsible management education (PRME) collection
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	Nota di contenuto	Part I. Teaching anti-corruption, a worldwide kaleidoscope -- 1. Alleviating the malady of low ethical awareness, using PRME as a tonic lesson from Europe / Agata Stachowicz-Stanusch -- 2. Promoting ethical behavior in India: an examination of the giving voice to values (GVV) approach / Ranjini Swamy and Jodi Detjen -- 3. Business ethics education in Brazil: pedagogical solutions for combating corruption in Brazil / Lama Al-Arda and Gazi Islam -- 4. Business schools as agents of change: addressing systemic corruption in the Arab world / Dima Jamali and Amy Walburn -- Part II. Ensuring dignity thought business ethics education -- 5. Empowering learners to behave ethically: how learners can find their way to treat others with dignity? / Hamid H. Kazeroony -- 6. Learner autonomy, moral agency and ancient virtues: a curative constellation for the treatment of corruption in modern workplaces / Sharon E. Norris -- 7. Integrating anti-corruption teaching and research in management education: a framework for giving voice to values (GVV) based approach / Shiv K. Tripathi -- Part III. Anti-corruption teaching across curriculum and beyond -- 8. The cultural dimensions of corruption: integrating national cultural differences in the teaching of anti-corruption in public service management sector / Marco Tavanti -- 9. Understanding and reducing

business corruption through movies and World Wide Web videos / Andrew E. Michael -- 10. Applying a religious lens to ethical decision-making: my ten commandments of character for the workplace exercise / J. Goosby Smith and Susan Shick Case -- Part IV. Teaching anti-corruption effectively -- 11. Testing the effectiveness of innovative teaching tools to train anti-corruption students / Ernestina Giudici, Federica Caboni and Roberta Atzori -- Notes -- References -- Index -- Endorsements.

Sommario/riassunto	Over the past few years there has been a surge of interest in discussing how university and business school teaching that focuses particularly on anti-corruption can be developed and become linked to the organizational practices of contemporary businesses. The interest in knowing much more about what exactly constitutes anti-corruption practices and how such practices can become meaningfully integrated in the organizational life of companies that operate in multiple contexts reflects a growing awareness amongst experts, teachers and practitioners of management education of the foundational character of anti-corruption for responsible and sustainable business in today's globalizing world.