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|-------------------------|---|
| 1. Record Nr.           | UNISA990005847730203316   |
| Autore                  | CHIESA, Francesco <1871-1973>   |
| Titolo                  | Istorie e favole / Francesco Chiesa   |
| Pubbl/distr/stampa      | Genova : Formiggini, 1913   |
| Descrizione fisica      | 284 p. ; 20 cm  |
| Disciplina              | 853.91  |
| Collocazione            | XV.2.A. 1188  |
| Lingua di pubblicazione | Italiano  |
| Formato                 | Materiale a stampa  |
| Livello bibliografico   | Monografia  |
| 2. Record Nr.           | UNISA996575082903316  |
| Titolo                  | 2022 IEEE Electrical Energy Storage Application and Technologies Conference (EESAT) // Institute of Electrical and Electronics Engineers  |
| Pubbl/distr/stampa      | Piscataway, N.J. : , : IEEE, , 2022   |
| ISBN                    | 1-66547-946-9   |
| Descrizione fisica      | 1 online resource : illustrations   |
| Disciplina              | 621.381534  |
| Soggetti                | Energy storage  |
| Lingua di pubblicazione | Inglese   |
| Formato                 | Materiale a stampa  |
| Livello bibliografico   | Monografia  |
| Nota di bibliografia    | Includes bibliographical references.  |
| Sommario/riassunto      | The technical program highlights advances in electricity storage technologies including newer battery technologies, e g expanding lithium and other intercalation topologies, flow battery designs, other zinc derivatives, as well as flywheels, hydrogen storage, pumped storage and compressed air energy storage (CAES) Novel approaches to energy storage such as demand response, long duration, second use |

battery pros and cons will also be considered. At the same time, the forum highlights advances in power conversion systems that make grid scale as well as distributed renewable energy storage more efficient and effective. It also promotes advances in energy management and device management systems that maximize value while enabling safe and reliable operation and finally, discusses advances in markets, standards, and policy that unlock energy storage as a critical enabler of the clean energy transition.

3. Record Nr.	UNINA9910957135703321
Autore	Heck Daniel J
Titolo	Approaches to Studying the Enacted Mathematics Curriculum
Pubbl/distr/stampa	Charlotte, : IAP - Information Age Publishing, Inc., 2014
ISBN	1-61735-879-7
Edizione	[1st ed.]
Descrizione fisica	1 online resource (218 p.)
Collana	Research in Mathematics Education
Altri autori (Persone)	Chval Kathryn Weiss Iris
Disciplina	510.71
Soggetti	Education - Curricula - Study and teaching Mathematics - Study and teaching - Curricula Education - Study and teaching - Curricula Mathematics Physical Sciences & Mathematics Mathematics Teaching & Research
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	""Front Cover ""; ""Approaches to Studying the Enacted Mathematics Curriculum""; ""A Volume in""; ""Research in Mathematics Education""; ""Series Editor: Barbara J. Dougherty, University of Missouri""; ""CONTENTS""; ""CHAPTER 1""; ""Introduction""; ""Kathryn B. Chval, Linda Dager Wilson, Steven W. Ziebarth, Daniel J. Heck, and Iris R. Weiss""; ""Importance of Understanding Enactment of Mathematics Curriculum Materials""; ""History""; ""Conceptualizations of the Enacted Curriculum in Mathematics Education""; ""Brief Sketches""; ""Note"";

## References

Table 2.1. Selected Instruments Used in UCSMP Evaluation Studies to Document the Enacted Curriculum

CHAPTER 2

Instruments Used By The University Of Chicago School Mathematics Project To Study The Enacted Curriculum

Denisse R. Thompson and Sharon L. Senk

Context for Instrument Development and Application

Development and Description of Instruments

Documenting Content Coverage and Opportunities for Practice

How we use the Data

Importance of the Chapter Evaluation Form

Documenting Instructional Practice

Chapter Evaluation Form

Teacher End-of-Year Questionnaires

Teacher Interviews

Student Information Form

Importance of the Instruments Documenting Instructional Practices

Documenting the Intersection of the Taught and Assessed Curriculum

How we use These Data

Importance of the Opportunity-to-Learn Form

Issues in Using UCSMP Instruments and Plans for Further Research

Notes

References

Table 2.2. Characteristics of Teachers and Schools Using the Field Trial Edition of the Third Edition UCSMP Geometry

Figure 2. 1. Portion of Chapter Evaluation Form.

Figure 2. 2. Boxplots of percent of lessons taught by 12 UCSMP Geometry teachers.

Figure 2. 3. Variation in lesson coverage in UCSMP Geometry by 12 teachers (gray indicates the lesson was taught).

Figure 2. 5. Chapter Evaluation Form questions related to instructional practice asked for every chapter.

Figure 2. 4. Percent of exercises assigned by UCSMP Geometry teachers by question category (based only on lessons taught).

Table 2.3. Questions About Reading and Writing and Codes for Responses

Table 2.4. Values of Indices for Reading and Writing in Mathematics for Teachers Using UCSMP Geometry

Figure 2. 7. Selected questions about frequency of use of instructional practices from the End-of-Year Teacher Questionnaire.

Figure 2. 6. Selected questions about instructional objectives from the End-of- Year Teacher Questionnaire.

Figure 2. 8. Opportunity-to-Learn responses from 12 UCSMP Geometry teachers (A = L) on two multiple-choice posttests (gray indicates the teacher responded YES).

Figure 3. 1. Innovation configuration maps and components.

CHAPTER 3

Using Concerns-Based Adoption Model Theory to Develop Tools to Examine Variations in Mathematics Textbook Implementation