

1. Record Nr.	UNISA990005824710203316
Autore	TROISI, Claudia
Titolo	Divieto di discriminazione e forme di tutela : profili comparatistici / Claudia Troisi
Pubbl/distr/stampa	Torino : Giappichelli, 2012
ISBN	978-88-348-3838-9
Descrizione fisica	241 p. ; 24 cm
Collana	Comparazione e diritto civile ; 14
Disciplina	346.4022
Soggetti	Parti contraenti - Tutela - Diritto comparato
Collocazione	XXIX.1. Coll. 2 11 COLL C II 14
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNINA9910463321603321
Autore	McNiff Jean
Titolo	Action research for teachers : a practical guide // Jean McNiff and Jack Whitehead
Pubbl/distr/stampa	Abingdon, Oxon ; ; New York : , : David Fulton Publishers, , 2005
ISBN	1-283-84456-7 1-136-61347-1 0-203-46239-4
Descrizione fisica	1 online resource (144 p.)
Altri autori (Persone)	WhiteheadJack
Disciplina	370.7/2 370.72
Soggetti	Action research in education Education - Research Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 126-131) and index.
Nota di contenuto	Front Cover; Action Research for Teachers; Copyright Page; Contents; Preface; Introduction: What is action research and why should you do it?; Chapter 1. Thinking about what you need to do; Chapter 2. Drawing up action plans; Chapter 3. Putting your plans into action; Chapter 4. Monitoring, gathering and interpreting data; Case story 1 How can I help my students to improve their English?: Ma Hong; Case story 2 How can I help two students improve their confidence in learning English?: Gong Lixia; Case story 3 In loco parentis: should teachers be parents too?: Lisa Percy Chapter 5. Evaluating your research: a case for teachers self-evaluation Chapter 6. Letting your voice be heard: a case for whole-school evaluation; Chapter 7. Sharing and disseminating your work; Case story 4 How can I help to promote sustainable educational development at China's Experimental Centre for Educational Action Research in Foreign Languages Teaching?: Moira Laidlaw; End word; References; Index
Sommario/riassunto	Assuming no prior knowledge of research methods and techniques, this book is the perfect companion for teachers at all levels undergoing

professional development who need to enhance their formal reflection skills. Providing a detailed explanation of what action research is and its importance in terms of whole school development, this book invites the teachers to try out educational research for themselves and adopt an investigative attitude that will help improve and evaluate practice. It includes:\*

- \* Support and guidance that help you tackle key issues\*
- ""Real-life"" prac

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