

1.	Record Nr.	UNISA990005784700203316
	Titolo	Rivista d'Italia e d'America : rassegna mensile illustratadi vita, cultura ed economia americana e italiana
	Pubbl/distr/stampa	Roma : Soc. poligrafica La rapida, 1923-1928
	Descrizione fisica	volumi : ill. ; 24 cm
	Disciplina	304.873
	Soggetti	Immigrazione -- America -- Periodici
	Lingua di pubblicazione	Italiano
	Formato	Materiale a stampa
	Livello bibliografico	Periodico
	Note generali	Il compl. del tit. varia
2.	Record Nr.	UNINA990009327240403321
	Titolo	Arte nelle antiche case lombarde : quadri e mobili dal collezionismo di Lombardia dal '500 alla fine del '700 : Bergamo, Galleria Previtali, 12 novembre - 12 dicembre 1992
	Pubbl/distr/stampa	Bergamo : Galleria Previtali, 1992
	Descrizione fisica	134 p. : ill. ; 28 cm
	Disciplina	759.03
	Locazione	FLFBC
	Collocazione	759.03 MOSTRE BERGAMO 1992
	Lingua di pubblicazione	Italiano
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Catalogo della Mostra

3. Record Nr.	UNINA9910633929103321
Titolo	Trends on Active Learning Methods and Emerging Learning Technologies // edited by Francisco José García-Peñalvo, María Luisa Sein-Echaluce, Ángel Fidalgo-Blanco
Pubbl/distr/stampa	Singapore : , : Springer Nature Singapore : , : Imprint : Springer, , 2022
ISBN	9789811974311 9811974314
Edizione	[1st ed. 2022.]
Descrizione fisica	1 online resource (219 pages)
Collana	Lecture Notes in Educational Technology, , 2196-4971
Disciplina	371.39
Soggetti	Educational technology Teaching Education - Data processing Digital Education and Educational Technology Didactics and Teaching Methodology Computers and Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Improving the motivation of first-year undergraduate students through transversal activities and teamwork -- Conceptualizing a teacher training for identifying STEAM-Lab spaces to address diversity gaps -- Mentoring high ability university students: an experience with Computer Science undergraduates -- Challenge-based learning: Inter-University implementation in Animal Breeding -- The use of new technologies applied to the project-based learning method in an international context: VII Virtual Intensive Programme on the Future of Banking and Finance -- Historical Architectural Heritage as a Generator of Real Immersive Educational Environments for Project-Based Learning -- Evaluating the adaptation of a secondary teacher training programme: A case in the time of pandemic -- Error-controlled exercise training and its impact on learning -- Programme for the prevention of musculoskeletal and psychosocial disorders in professional training -- Teaching Physics to first-year university students with the flipped classroom -- Global indicators for measuring

the learning of the active students.

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## Sommario/riassunto

This book uncovers the crucial issues in learning technologies in this digital transformation moment, specifically within the COVID-19 umbrella effects. Remote learning, educational technologies, or distance learning are usually used topics by teachers, students, and researchers because the educational context should be transformed and even reinvented itself drastically. Technologies have been used more intensively in the last year than during the last decade. However, what is the effect of these "new" technologies on the teaching and learning methodologies? Are teachers and students fully digital competent to integrate these technologies in their teaching and learning activities? In this book, the authors claim to go forward that the online teaching conception to replicate the face-to-face teaching through a camera. They propose adapting the active methodologies to the online or hybrid context, which is a challenge that must be corroborated with rigorous educational research.

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