

1.	Record Nr.	UNISA990005780800203316
	Titolo	Lo stato costituzionale di diritto e le insidie del pluralismo / a cura di Francesco Viola
	Pubbl/distr/stampa	Bologna : Il Mulino, 2012
	ISBN	978-88-15-23784-2
	Descrizione fisica	338 p. ; 22 cm
	Collana	Percorsi , Diritto
	Disciplina	340.11
	Soggetti	Pluralismo giuridico
	Collocazione	XXII.1.D. 163
	Lingua di pubblicazione	Italiano
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNISA996393472103316
	Autore	Tillotson John <1630-1694.>
	Titolo	A persuasive to frequent communion in the holy sacrament of the Lords Supper [[electronic resource]]
	Pubbl/distr/stampa	London, : Printed by M. Flesher for Brabazon Aylmer ... and William Rogers ..., 1684
	Descrizione fisica	[4], 33, [2] p
	Soggetti	Lord's Supper - Frequency of communion Lord's Supper - Church of England Lord's Supper
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Other eds. have Tillotson's name on t.p. Advertisement: [2] p. at end. A copy at reel 528:2 is the seventh part of v. 2 of A collection of cases

and other discourses lately written to recover dissenters to the communion of the Church of England.
Reproduction of original in the Union Theological Seminary Library, New York.

Nota di bibliografia Bibliography: prelim. p. [4].

Sommario/riassunto eebo-0160

3. **Record Nr.** UNINA9910452359403321

Titolo Assessing Media Education : A Resource Handbook for Educators and Administrators // edited by William G. Christ

Pubbl/distr/stampa Boca Raton, FL : , : Routledge, , [2013]
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0-203-93315-X
1-4106-1442-5
1-281-07600-7
1-135-60636-6
9786611076009
1-4294-6283-3

Edizione [First edition.]

Descrizione fisica 1 online resource (601 p.)

Collana LEA's communication series

Disciplina 302.23/071/1

Soggetti Mass media - Study and teaching (Higher) - Evaluation
Electronic books.

Lingua di pubblicazione Inglese

Formato Materiale a stampa

Livello bibliografico Monografia

Note generali Description based upon print version of record.

Nota di bibliografia Includes bibliographical references and indexes.

Nota di contenuto Front cover; Contents; Preface; PART I: DEVELOPING THE ASSESSMENT PLAN; Chapter 1. Introduction: Why Assessment Matters; Chapter 2. Developing the Assessment Plan; Chapter 3. Mission Statements; PART II: DEVELOPING STUDENT LEARNING OUTCOMES; Chapter 4. Law and Policy; Chapter 5. History; Chapter 6. Diversity; Chapter 7. Production and Graphics; Chapter 8. Ethics; Chapter 9. Critical Thinking; Chapter

10. Research and Information Gathering; Chapter 11. Media Writing; Chapter 12. Reporting and Editing; Chapter 13. Math and Statistics; Chapter 14. Public Relations; Chapter 15. Advertising
PART III: MEASURING STUDENT LEARNING OUTCOMES Chapter 16. Indirect Measurements: Institutional Data, Surveys, Interviews, and Advisory Boards; Chapter 17. Indirect Measures: Internships, Careers, and Competitions; Chapter 18. Direct Measures: Examinations; Chapter 19. Direct Measures: Embedded "Authentic" Assessment; Chapter 20. Direct Measures: Portfolios; Chapter 21. The Capstone Course; PART IV: USING ASSESSMENT: CASE STUDIES; Chapter 22. University of Minnesota; Chapter 23. Arizona State University; Chapter 24. Virginia Commonwealth University; Chapter 25. Zayed University
Chapter 26. Reflections on the Impact of Assessment on Accreditation: Foxes and Henhouses
Author Index; Subject Index

Sommario/riassunto

This component of Assessing Media Education is intended for those who would like to know how other schools have grappled with implementing assessment initiatives, and who have used assessment to improve their programs.
