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Autore	RUFFALDI, Enzo
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Nota di contenuto	Front matter -- Contents -- Contributors -- Introduction -- 1. Bilingual Community Education: Beyond Heritage Language Education and Bilingual Education in New York -- 2. Building Communities through Bilingual Education: The Case of Asociación Tepeyac de New York -- 3. Raising Bilingual and Bicultural Bangladeshi-American Children in New York City: Perspectives from Educators and Parents in a Bengali Community Program -- 4. Salaam! Namaste!: Indian and Pakistani Community-based Efforts Towards Mother Tongue Language Maintenance -- 5. Hidden Efforts, Visible Challenges: Promoting Bilingualism in Korean-America -- 6. Japanese Community Schools:

New Pedagogy for a Changing Population -- 7. Turkishness in New York: Languages, Ideologies and Identities in a Community-based School -- 8. Going to Greek School: The Politics of Religion, Identity and Culture in Community-based Greek Language Schools -- 9. Community-based Initiatives and Sub-Saharan African Languages in the 'Big Apple' -- 10. Persian Bilingual and Community Education among Iranian-Americans in New York City -- 11. Towards Positive Peace through Bilingual Community Education: Language Efforts of Arabic-speaking Communities in New York -- 12. Educating for Jewishness: The Teaching and Learning of Hebrew in Day School Education -- 13. Becoming Yiddish Speakers in New York: Burgeoning Communities of Bilingual Children -- 14. A Case Study of Bilingual Policy and Practices at the Cypress Hills Community School -- 15. Building Bilingual Communities: New York's French Bilingual Revolution -- 16. Trilingualism of the Haitian Diaspora in New York City: Current and Future Challenges -- 17. Russian Bilingual Education across Public, Private and Community Spheres -- 18. Mandarin-English Bilingual Education in New York City: A Case Study of Supplementary Education in the Chinese Community -- 19. Beyond Community: Networks of Bilingual Community Support for Languages other than English in New York City -- 20. American Multilingualism for a Global Future: Recommendations for Parents, Educators and Policy-makers -- References -- Index

Sommario/riassunto

This book explores bilingual community education, specifically the educational spaces shaped and organized by American ethnolinguistic communities for their children in the multilingual city of New York. Employing a rich variety of case studies which highlight the importance of the ethnolinguistic community in bilingual education, this collection examines the various structures that these communities use to educate their children as bilingual Americans. In doing so, it highlights the efforts and activism of these communities and what bilingual community education really means in today's globalized world. The volume offers new understandings of heritage language education, bilingual education, and speech communities for bilingual Americans in the 21st century.
