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| 1. Record Nr. | UNISA990001757380203316 |
| Autore | LIGHTFOOT, John |
| Titolo | 2. : Matthew-Mark / John Lightfoot |
| Pubbl/distr/stampa | Grand Rapids : Baker Book House, copyr. 1979 |
| Descrizione fisica | 480 p. ; 21 cm |
| Disciplina | 225 |
| Soggetti | Bibbia. Nuovo Testamento |
| Collocazione | II 2 1113 2(XIV 104 2) |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
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| 2. Record Nr. | UNISA990005657020203316 |
| Autore | MORIN, Edgar |
| Titolo | 1.: La Nature de la nature / Edgar Morin |
| Pubbl/distr/stampa | Paris : Editions du Seuil, 1977 |
| Descrizione fisica | 312 p. ; 18 cm. |
| Collana | Points ; 123 |
| Disciplina | 121.4 |
| Soggetti | Epistemologia |
| Collocazione | CC 121.4 MOR |
| Lingua di pubblicazione | Francese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |

3. Record Nr.	UNINA9910818251903321
Autore	Sprick Jessica
Titolo	School leader's guide to tackling attendance challenges // Jessica Sprick, Randy Sprick
Pubbl/distr/stampa	Alexandria, VA USA : , : ASCD, , [2019] 2019
ISBN	1-4166-2684-0 1-4166-2683-2
Descrizione fisica	1 online resource (viii, 232 pages) : illustrations
Collana	Gale eBooks
Disciplina	371.2/94
Soggetti	School attendance - United States School environment - United States School management and organization - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Understanding the stakes : why we should address chronic absence -- Building an effective team -- Creating systems to regularly collect data and set priorities -- Engaging and supporting staff in attendance efforts -- Creating and sustaining an attendance campaign -- Teaching students about the importance of regular attendance -- Enhancing family and community involvement -- Implementing tailored strategies to address schoolwide priorities -- Analyzing and revising attendance policies -- Designing and implementing effective early-stage intervention approaches -- Designing and implementing function-based approaches for individual students with ongoing attendance concerns.
Sommario/riassunto	This book presents proven strategies and tools for school leaders learn to use a multitiered approach to improving K-12 student attendance.