

1.	Record Nr.	UNISA990005647460203316
	Titolo	4.: Apprendimento e memoria / di Jean-François Le Ny, Gérard de Montpellier, Geneviève Oléron e César Florès
	Pubbl/distr/stampa	Torino, : Einaudi, copyr 1973
	Descrizione fisica	XIV, 485 p. ; 22 cm.
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	Collocazione	XV.18.A. 1240 4 (FDC TRAPS 4)
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2.	Record Nr.	UNINA9910792298103321
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	Pubbl/distr/stampa	San Francisco, Calif., : Jossey-Bass, 2013
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	Collana	New Directions for Adult and continuing Education ; ; Number 138
	Altri autori (Persone)	NesbitTom WeltonMichael
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Adult Education and Learning in a Precarious Age: The Hamburg Declaration Revisited; Copyright; Contents; Editors' Notes; References; 1. Subjects to Citizens: Adult Learning and the Challenges of Democracy in the Twenty-First Century; Arab Spring; The Occupy Movement; Conclusion; References; 2. Literacy and UNESCO: Conceptual and Historical Perspectives\*; Literacy and UNESCO, 1946-2000; Literacy and UNESCO, 2000-2010; UNESCO's Future in Literacy; References; 3. Adult Education of Women for Social Transformation: Reviving the Promise, Continuing the Struggle; CONFINTEA's Multiple Promises  
The Empirical Evidence on Government Action  
A Predictable Path and Possibilities for Escaping It; Conclusions; References; 4. From the Quixotic to the Pragmatic: The Hamburg Declaration, Adult Education, and Work; Globalization and Changing Work Relationships; Learning Regions; Collaboration, Creativity, and Productivity; Self-Direction, E-Learning, and Technology; Career Pathways; References; 5. Adult Learning, Education, and the Environment; From the "Human" Environment to Climate Change; Environmental Education; The Forward March of Hamburg and the Setback at Belem  
Plus Ça Change . . . : Rio+20 and Beyond  
Educative Activism; The "New Education"-Environment, Health, and Population; Ways Forward; References; 6. Adult Learning and the Promise of New Technologies; The Digital Age and (In)equality of Participation; Different Dimensions of the Digital Divide; Impact of New Technologies on Teaching and Learning; Strengths and Opportunities of e-Learning for Adults; Widening Access to Educational Resources; Copyright Issues of Online Learning; Weaknesses and Threats of Omnipresent Digital Technologies; Conclusions; References  
7. The Gap Between Aspiration and Practice  
References; 8. The Economics of Adult Education; Investment in AE; Overview of Funding Mechanisms; Key Problems and Constraints; Ways Forward; References; 9. Whither Utopia?; Adult Education's Political Dimensions; Organizational Roles in Policy Formation; Positive Changes; What Next?; References; Index

UNESCO's 1997 CONFINTEA V conference in Hamburg has been described as the high-water mark of international adult education policy-making. It produced one of the most utopian statements about adult education and learning of the past 25 years: the Hamburg Declaration on Adult Learning and Agenda for the Future. Adult education was declared key to the twenty-first century in order to build "a world in which violent conflict is replaced by dialogue, a culture of peace based on justice . . . and the creation of a learning society committed to social justice and general well-being." Ho