

1. Record Nr.	UNISA990005615750203316
Autore	MANDEVILLE, Bernard : de
Titolo	Collected works / of Bernard Mandeville
Pubbl/distr/stampa	Hildesheim : Georg Olms, 1981-
Edizione	[Facs. ed.]
Descrizione fisica	v. ; 20 cm.
Disciplina	199.492
Lingua di pubblicazione	Inglese
Formato	Grafica
Livello bibliografico	Monografia
2. Record Nr.	UNINA9910783212203321
Autore	MacDonald James D (James David), <1940->
Titolo	Communicating partners [[electronic resource] ] : 30 years of building responsive relationships with late-talking children including autism, Asperger's syndrome (ASD), Down syndrome, and typical development developmental guides for professionals and parents // James D. MacDonald
Pubbl/distr/stampa	Philadelphia, : Jessica Kingsley Publishers, c2004
ISBN	1-280-26679-1 9786610266791 1-4237-1006-1 1-84642-036-9
Edizione	[1st American pbk. ed.]
Descrizione fisica	1 online resource (338 p.)
Disciplina	618.92/85506
Soggetti	Asperger's syndrome - Patients - Language Autistic children - Language Communicative disorders in children - Treatment Developmentally disabled children - Language Down syndrome - Patients - Language Language acquisition - Parent participation Language disorders in children - Treatment Parent and child

Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Communicating Partners; Contents; Preface; Introduction; Part 1 Introduction to the Model; 1 The 30-Year Journey with 1000 Children: How Communicating Partners Came About; 2 Guiding Principles; 3 Key Features of Communicating Partners and Contrasts with Traditional Approaches to Autism and Other Language Disorders; 4 Examples of Children Studied for this Book; 5 Theoretical Foundations for Communicating Partners; 6 Basic Components of Communicating Partners: Five Developmental Stages and Five Relationship Strategies; Part 2 Five Stages of Communication 7 Interaction: The First Stage in Learning to Communicate 8 Nonverbal Communication: The Second Stage in Learning to Communicate; 9 Social Language: The Third Stage in Learning to Communicate; 10 Conversation: The Fourth Stage in Learning to Communicate; 11 Civil Behavior: The Fifth Stage in Learning to Communicate; Part 3 Following Your Child's Development from Isolation to Civil Conversation; 12 The Adult-Child Relationship Map for Assessment and Planning; 13 The Environment Form; Appendix: Research Support for Communicating Partners; References; Subject Index; Author Index
Sommario/riassunto	The program focuses on five key stages of communication development - interactive play, nonverbal communication, social language, conversation, and civil behaviour - and five life-long responsive strategies to use every day to build relationships within the child's own world.