

1. Record Nr.	UNISA990005597150203316
Autore	ALTHUSSER, Louis
Titolo	Filosofia e filosofia spontanea degli scienziati e altri scritti / Louis Althusser ; [trad. di Francesco Fistetti]
Pubbl/distr/stampa	Bari : De Donato, 1976
Descrizione fisica	165 p. ; 21 cm
Collana	Ideologia e società
Disciplina	121
Soggetti	Epistemologia
Collocazione	XV.17. 9 (F.V. ALT (10)) XV.18.A. 32 (FDC ALT)
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNINA9910798611503321
Titolo	Communication and learning // edited by Paul L. Witt
Pubbl/distr/stampa	Boston, [Massachusetts] ; ; Berlin, [Germany] : , : De Gruyter Mouton, , 2016 ©2016
ISBN	1-5015-0246-8 1-5015-0244-1
Descrizione fisica	1 online resource (776 pages)
Collana	Handbooks of Communication Science, , 2199-6288 ; ; Volume 16
Disciplina	370.1523
Soggetti	Learning Communication in education Communication in learning and scholarship
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	Frontmatter -- Preface to Handbooks of Communication Science series -- Contents -- 1. Learning in Response to Instructional Communication -- 2. The Evolution of Instructional Communication Research -- 3. The End(s) of Learning and the Role of Instruction: Shaping the Debate -- 4. Theoretical and Methodological Approaches to Instructional Communication -- 5. Teacher Clarity: An Analysis of Current Research and Future Directions -- 6. Teacher Power and Compliance-Gaining -- 7. Instructor Immediacy -- 8. Instructor Credibility -- 9. Humor Enactment in Learning Environments -- 10. Teacher Self-Disclosure -- 11. Instructor Use of Aggressive Communication -- 12. Communicating Instructional Feedback: Definitions, Explanations, Principles, and Questions -- 13. Cultural Values and Human Development -- 14. Social Identities in the Classroom -- 15. Students' Motivation to Learn -- 16. Communication Apprehension and Public Speaking Instruction -- 17. Social Perspectives on Student Learning -- 18. New Technologies and Distributed Learning Systems -- 19. Instructor and Student Technology Use in the College Classroom -- 20. The Development of Online Learning in the Basic Course in Communication -- 21. Service Learning and Innovative Pedagogies -- 22. Out-of-

Classroom Interactions Between Teachers and Students: Advising, Tutoring, Mentoring, and Coaching -- 23. Critical Communication Pedagogy -- 24. Meeting Children Where They Are: Adaptive Contingency Builds Early Communication Skills -- 25. Teaching Communication to School Children and Adolescents -- 26. Teaching Communication to College and University Students: The Basic Course in Higher Education -- 27. Teaching Communication to Working Adults -- 28. Assessment of College-Level Communication Programs -- 29. The Future of Communication and Learning Research: Challenges, Opportunities, and Predictions -- Biographical sketches -- Index

Sommario/riassunto

In this volume, leading scholars from the fields of communication, educational psychology, and international education address what is known about the strategic role of interpersonal communication in the teaching/learning process. Instruction often involves spoken communication that carries information from teacher to learner, and in these instances the teacher's skillful and strategic use of language has a measurable impact on learning outcomes. Thus, the cumulative findings of instructional communication research are instrumental in maximizing the efficiency and effectiveness of both teaching and learning. Major sections of this volume include: Historical and Theoretical Foundations Instructor Characteristics and Behaviors Student Characteristics and Outcomes Pedagogy and Classroom Management Teaching and Learning Communication Across the Life-span This handbook serves researchers, professors, and graduate students by surveying the collective findings of research and experience concerning the intentional activity of teaching and learning.

3. Record Nr.	UNINA9910953557203321
Autore	Barry Bruce <1958->
Titolo	Speechless : the erosion of free expression in the American workplace / / Bruce Barry
Pubbl/distr/stampa	San Francisco, : Berrett-Koehler Publishers, c2007
ISBN	9786612299339 9781609943455 1609943457 9781282299337 1282299336 9781576755174 1576755177
Edizione	[1st ed.]
Descrizione fisica	1 online resource (303 p.)
Collana	A BK currents book
Disciplina	323.44/30973
Soggetti	Freedom of speech - United States Communication in organizations - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 233-275) and index.
Nota di contenuto	Introduction: speechless at work in America -- When work and speech collide -- Constitutional rights in public and private -- Unemployment at will -- Public employee speech -- A chill in the private sector -- Why free speech works -- Civil rights and wrongs -- Speech in the digital age -- Managing expression inside the workplace -- Conclusion: the case for freer expression -- Acknowledgments -- Notes -- Index -- About the author.
Sommario/riassunto	As our forms of communication continue to evolve, the question of freedom of expression in the workplace will stay on the front burner and interest continues to increase. This work discusses the subject of worker rights that tend to focus on employees' right to privacy. It also examines the larger question of workers' right to free expression.