

1. Record Nr.	UNISA990005535100203316
Autore	CURHAN, Joan P.
Titolo	Tracing the multinationals : a sourcebook on U.S.-based enterprises / Joan P. Curhan, William H. Davidson, Rajan Suri
Pubbl/distr/stampa	Cambridge, MA. : Ballinger, c1977
Descrizione fisica	XX, 430 p. ; 26 cm
Altri autori (Persone)	DAVIDSON, William H.
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Formato	Materiale a stampa
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Autore	Deeney Theresa A.
Titolo	Improving literacy instruction with classroom research // Theresa A. Deeney ; acquisitions editor Cathy Hernandez ; cover designer Lisa Riley
Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin Press, , 2009 ©2009
ISBN	1-4522-9751-7
Descrizione fisica	1 online resource (216 p.)
Disciplina	428.4072
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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	<p>""Cover""; ""Contents""; ""Preface""; ""Acknowledgments""; ""About the Author""; ""Part I - Understanding Classroom Research""; ""Chapter 1 - What is Classroom Research?""; ""The Steps of Classroom Research""; ""Wrap Up""; ""You Try it""; ""Chapter 2 - Cycling through the Steps""; ""Stephaniea€s Research""; ""Kerriaa€s Research""; ""Wrap Up""; ""You Try it""; ""Chapter 3 - Dealing with Data""; ""Analyzing Product-Focused (Numerical) Data""; ""Analyzing Process-Focused Data""; ""Wrap Up""; ""You Try it""; ""Part II - Teachersa€? Classroom Research in Literacy""</p> <p>""Section 1 - Looking at Teaching within Mandated Programs""""Chapter 4 - Reading Aloud: Do I Really Sound Like That?""; ""Maureenaa€s Research""; ""Wrap Up""; ""How Does Maureenaa€s Project Relate to You?""; ""You Try it""; ""Chapter 5 - Keeping Track of Assessment Data Makes Teaching Easier""; ""Jessicaa€s Research""; ""Wrap Up""; ""How Does Jessica's Project Relate to You?""; ""You Try it""; ""Chapter 6 - Differentiating Word Study Instruction""; ""Jennaa€s Research""; ""Wrap Up""; ""How Does Jennaa€s Project Relate to You?""; ""You Try it""; ""Section 2 - Tying Research to Practice""</p> <p>""Chapter 7 - a€œMr. [Smith] Just Said Rambunctious!a€? Learning and Loving Vocabulary""""Jaynea€s Research""; ""Wrap Up""; ""How Does Jaynea€s Project Relate to You?""; ""You Try it""; ""Chapter 8 - Sounding Like Readers: Improving Fluency""; ""Ruth Lynnaa€s Research""; ""Wrap Up""; ""How Does Ruth Lynnaa€s Project Relate to</p>

You?"; "You Try it"; "Chapter 9 - Word Analysis and Phonemic Awareness Instruction for Older Students"; "Joella's Research"; "Wrap Up"; "How Does Joella's Research Relate to You?"; "You Try it"; "Chapter 10 - Teaching Vocabulary One Part at a Time" "Sandy and Angela's Research" "Wrap Up"; "How Do Sandy and Angela's Projects Relate to You?"; "You Try it"; "Chapter 11 - Ethics and Other Issues in Classroom Research"; "Informed Consent"; "Other Ethical Issues"; "Gaining Help with Classroom Research"; "Disseminating Classroom Research"; "Wrap Up"; "Concluding Comments"; "Resource A. Practice Open-Coding"; "Resource B. Text Talk Script: Officer Buckle and Gloria"; "References"; "Index"

Sommario/riassunto

The author details the classroom research cycle and provides tools and sample completed projects to help educators initiate their own research and improve literacy instruction.
