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Autore	POLIZIANO, Angelo
Titolo	Coniurationis commentarium = Commentario della congiura dei Pazzi / Angelo Poliziano ; a cura di Leandro Perini ; traduzione di Sara Donegà
Pubbl/distr/stampa	Firenze, : Firenze University Press, 2012
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Collana	Biblioteca di storia ; 15
Disciplina	870
Collocazione	VI.3.A. 3464
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia
2. Record Nr.	UNINA9910781922203321
Titolo	No child left different [[electronic resource] /] / edited by Sharna Olfman; foreword by Mel Levine
Pubbl/distr/stampa	Westport, CT, : Praeger Publishers, 2006
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Descrizione fisica	1 online resource (256 p.)
Collana	Childhood in America
Altri autori (Persone)	OlfmanSharna
Disciplina	618.92 618.92/89
Soggetti	Pediatric psychopharmacology Behavior disorders in children - Chemotherapy - United States Child psychiatry - Differential therapeutics - United States Medication abuse - United States
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Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. [193]-226) and index.
Nota di contenuto	Contents; Acknowledgments; Series Foreword; Foreword; 1 Introduction; Part I: Environments Matter; 2 The Building Blocks of Children's Mental Health: Care and Community; 3 The Dance of Nature and Nurture: How Environment Impacts Brain Development and Genetic Expression; 4 Toxic World, Troubled Minds; 5 Media Violence: The Drug of Choice for Young Males; Part II: Medical Remodel; 6 Child Psychiatry, Drugs, and the Corporation; 7 The Development of Mentally Healthy Children; 8 Diagnosis, Drugs, and Bipolar Disorder in Children; Part III: Pathologies of Normalcy 9 The Rise of Ritalin: Triumph and Tragedy of the Medical Model in Children's Mental Health 10 Why Medications Are Not Enough: Looking More Deeply at Depression and Anxiety in Children; 11 Global Girls, Consumer Culture, and Eating Disorders; Notes; Index; A; B; C; D; E; F; G; H; J; K; L; M; N; P; R; S; T; V; W; Z; About the Editor and the Contributors
Sommario/riassunto	A stellar group of authors from across disciplines explains the alarming increase in the use of psychotropic medications, questions the causes, and presents disturbing thoughts regarding this phenomenon and the risks it creates for children. They take an in-depth look at the conditions that have led to drugging our children, and stress how emotional, social, cultural, and physical environments can both damage and heal young minds. And they challenge the model that maintains that psychological disturbance is genetic and thus requires medication. This is riveting reading for all who care about t