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| Nota di contenuto       | 1 Introduction Sean Whittle -- Part I: Gerald Grace's Influence in the UK -- 1 The 'Calling' of Professor Gerald GraceJames Arthur -- 2 Gerald Grace, Spiritual Capital, the CRDCE and ISCEPaddy Walsh -- International Catholic Education Studies: A New Academic and |

Professional Field Develops Richard Pring -- 4 Graceful Listening and Educational Rhetoric John Sullivan -- 5 Researching Spiritual Capital in Catholic Education: On the Need for Theoretical Frameworks and More Empirical Work Ann Casson -- 6 Professor Gerald Grace and the concept of 'Spiritual Capital': Reflections on its Value and Suggestions for its Future Development John Lydon -- 7 Sociology and Catholic Education: the Contribution of Gerald Grace Meg Maguire -- 8 May "Grace" Be With You Always: Gerald Grace and Jewish Education Helena Miller -- 9 Catholic Education and a New Christian Humanism: in Honour of Grace Caroline Healy -- 10 Gerald Grace and the Philosophy of Catholic Education Sean Whittle Part II: Gerald Grace's Influence Internationally -- 11 Measuring the Contributions of Catholic Schools Globally Quentin Wodon -- 12 Catholic Schooling in Chile: The Need for Rebuilding Spiritual Capital Within the Rules of the Market Culture Cristobal Madero S.J. -- 13 The Future Trajectory of the Narrative of Catholic School Religious Education Graham Rossiter -- 14 Professor Gerald Grace's Innovations in Catholic Education as Guide for Future Research Jacinta Mary Adhiambo -- 15 'Spiritual Capital' and 'Charisms' in the Mission of Catholic schools - For a Dialogue Between a Sociologist and a Theologian Involved in Catholic Education Francois Moog -- 16 The Mission of the Catholic School and the Preferential Option for the Poor Stephen McKinney -- 17 Proving and Improving: Gerald Grace's Model for Evaluation of Catholic Schools - a Practitioner Perspective From Ireland Marie Griffin 18 Mentoring for Catholic School Leadership in a Religious congregation Kaetkaew Punnachet, Boonraksa Sritrakul and Atchara Supavai -- 19 Teaching Catholic Religious Education and Islamic Studies in a Monopoly Catholic Small State Mary Darmanin -- 20 A Personal Response by Student to the Work of Grace and Future Research and Policy Development in Catholic Education in the Philippines Joanna Marie S. Oliva -- Index.

## Sommario/riassunto

"New Thinking, New Scholarship and New Research in Catholic Education gives a forum to many established and leading scholars to review and critically appraise the research contribution of Gerald Grace to Catholic education. The book demonstrates the way in which the field of Catholic Education Studies has developed under the influence of Grace, to become internationally recognised. This book demonstrates the ways in which Gerald Grace has shaped Catholic education since 1997. This begins with the primacy of empirical study and carefully conducted fieldwork when researching Catholic education. Many contributors focus on the way Grace champions the alignment between Catholic education and what we have come to know as the option for the poor. The collection also reflects Grace's intention to ensure the voices of women are properly represented in the field of Catholic education. The book is based on an inclusive and open principle that seeks to establish dialogue with educators of different faiths and different religious backgrounds, as well as secular and humanist critics. It will be of great interest to academics, scholars and students of religious education, the history of education and all those interested in the developing field of Catholic Education Studies."--Back cover.