

1. Record Nr.	UNISA990003388820203316
Autore	DAWSON, Carl
Titolo	EU integration with north Africa : trade negotiations and democracy deficits in Morocco / Carl dawson
Pubbl/distr/stampa	London ; New York : Tauris Academic Studies, 2009
ISBN	978-1-84511-784-9
Descrizione fisica	214 p. ; 22 cm
Disciplina	341.4092764
Soggetti	Unione europea Cooperazione economica internazionale [con il] Marocco
Collocazione	XXIII.4.H. 161
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNINA9910781472703321
Autore	Lieberman Ann
Titolo	Mentoring teachers [[electronic resource] ] : navigating the real-world tensions // Ann Lieberman, Susan Hanson, Janet Gless ; foreword by Ellen Moir ; sponsored by the New Teacher Center
Pubbl/distr/stampa	San Francisco, Calif., : Jossey-Bass, c2012
ISBN	1-118-13895-3 1-283-33230-2 9786613332301 1-118-13893-7
Descrizione fisica	1 online resource (192 p.)
Altri autori (Persone)	HansonSusan <1951-> GlessJanet
Disciplina	371.1020973
Soggetti	Mentoring in education - United States Teachers - United States Interpersonal relations - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di contenuto	pt. 1. The tensions of mentoring -- pt. 2. Stories of mentoring.
Sommario/riassunto	A useful guide for teacher mentors as they face new and difficult challenges in their work. New teachers often struggle to apply their knowledge in real-world settings, and the idea of mentoring these teachers during their first years in the classroom has captured the imagination of schools all over the world. Drawn from the experiences over the last twenty years of the New Teacher Center, the book illuminates the subtleties and struggles of becoming an excellent, effective mentor. The book discusses the five big tensions of mentoring: developing a new identity, developing trusting relationshi