

1. Record Nr.	UNISA990003338910203316
Autore	DRECHSLER, Hanno
Titolo	Gesellschaft und Staat : lexikon der politik / Hanno Drechsler, Wolfgang Hilliger, Franz Heumann ; mitarbeiter: G. Burbach ... [et al.] ; redaktion Franz Neumann
Pubbl/distr/stampa	Baden-Baden : Signal, c1971
ISBN	3-7974-0079-5
Edizione	[2. ed.]
Descrizione fisica	XXXI, 416 p. ; 22 cm
Altri autori (Persone)	HILLIGEN, Wolfgang NEUMANN, Franz
Disciplina	320.01
Soggetti	Scienze Politiche - Dizionari - Germania
Collocazione	320.1 DRE 1
Lingua di pubblicazione	Tedesco
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNINA9910158915003321
Autore	King Amber
Titolo	It's a shark! : practicing the short Sh sound / / Amber King
Pubbl/distr/stampa	New York, NY : , : Rosen Classroom, , 2017
ISBN	1-5081-3548-7
Descrizione fisica	1 online resource (14 pages) : illustrations
Collana	Rosen phonics readers
Disciplina	372.405
Soggetti	Reading - Phonetic method English language - Vowels English language - Phonetics
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia

3. Record Nr.	UNINA9910781349503321
Autore	Phaneuf Shannon Womer <1971->
Titolo	Security in schools [[electronic resource]] : its effect on students / / Shannon Womer Phaneuf
Pubbl/distr/stampa	El Paso, : LFB Scholarly Pub. LLC, 2009
ISBN	1-59332-565-7
Descrizione fisica	1 online resource (213 p.)
Collana	Criminal justice
Disciplina	363.11/9371
Soggetti	Schools - Security measures School violence - Prevention Students - Protection
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 179-194) and index.
Nota di contenuto	The changing school environment and the rise of security -- The research study -- Understanding the influence of school security on fear, bonding, and school climate : an overview of the literature -- Sample, measures, and procedures -- The results are in : questions answered -- Where do we go from here? : a look at the future for research, policy, and practice.
Sommario/riassunto	Millions of dollars are spent each year improving school security, but little has been done to assess the influence of these strategies on school violence or student fear. Phaneuf examined the influence of school security practices on student fear, student bonding, and school climate in a sample of secondary schools. Her results indicated that the use of security practices in schools did not influence levels of student fear or bonding. Several school- and community-level variables were better predictors of student fear and bonding than was the use of school security strategies. Among these var