

1. Record Nr.	UNISA990003310460203316
Autore	HICKS, Scotia J.
Titolo	Criminal profiling / Scotia J. Hicks, Bruce D. Sales
Pubbl/distr/stampa	Milano : Raffaello Cortina, 2009
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Descrizione fisica	XXIII, 326 p. ; 24 cm
Collana	Criminologia e scienze forensi
Altri autori (Persone)	SALES, Bruce D.
Disciplina	364.4
Soggetti	Antropologia criminale
Collocazione	XXVI.1.E. 79
Lingua di pubblicazione	Italiano
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Livello bibliografico	Monografia

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Autore	Muijnck Sam
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Pubbl/distr/stampa	Amsterdam : , : Amsterdam University Press, , [2021] ©2021
ISBN	90-485-5280-X
Descrizione fisica	1 online resource (466 p.)
Disciplina	330.071
Soggetti	Economics - Study and teaching BUSINESS & ECONOMICS / Education
Lingua di pubblicazione	Inglese
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Livello bibliografico	Monografia
Nota di contenuto	Intro -- Summary -- Foreword by Martin Wolf -- Acknowledgements -- Introduction -- Part I: Foundations -- Introduction to the Foundations -- Foundation 1: The Philosophy of Economy Studies -- Foundation 2: Pluralism -- Foundation 3: Real-World -- Foundation 4: Values -- Foundation 5: Diversifying and Decolonising Economics -- Foundation 6: The Didactics of Economics Education -- Part II: Building Blocks -- Introduction to the Building Blocks -- Building Block 1: Introducing the Economy -- Building Block 2: Know Your Own Economy -- Building Block 3: Economic History -- Building Block 4: History of Economic Thought & -- Methods -- Building Block 5: Economic Organisations & -- Mechanisms -- Building Block 6: Political-Economic Systems -- Building Block 7: Research Methods & -- Philosophy of Science -- Building Block 8: Economic Theories -- Building Block 9: Problems & -- Proposals -- Building Block 10: Economics for a Better World -- Part III: Tools -- Introduction to Tools -- Tool 1: Pragmatic Pluralism -- Tool 2: Adapting Existing Courses -- Tool 3: Curriculum Review -- Tool 4: Example Courses -- Tool 5: Example Curricula -- Tool 6: Courses for Non-Economists -- Tool 7: Learning Objectives -- Conclusion -- References.
Sommario/riassunto	The Economy Studies project emerged from the worldwide movement to modernise economics education, spurred on by the global financial

crisis of 2008, the climate crisis, and the COVID-19 pandemic. It envisions a wide variety of economics graduates and specialists, equipped with a broad toolkit, enabling them to collectively understand and help tackle the issues the world faces today. This is a practical guide for (re-)designing economics courses and programs. Based on a clear conceptual framework and ten flexible building blocks, this handbook offers refreshing ideas and practical suggestions to stimulate student engagement and critical thinking across a wide range of courses. Key features Adapting Existing Courses: Plug-and-play suggestions to improve existing economics courses with attention to institutions, history, values and practical skills. Teaching materials: A guide through the rapidly growing range of innovative textbooks and other teaching materials. Example Courses and Curricula: How to design pluralist, real-world economics education within the practical limits of time and resources. The companion website, www.economystudies.com, contains a wealth of additional resources, such as tailor-made booklets for more specific audiences, additional teaching materials and links to plug-and-play syllabi and courses, and opportunities for workshops and exchange with other economics educators.
