

1.	Record Nr.	UNISA990003239940203316
	Autore	HECKE, Erich
	Titolo	Vorlesungen über die theorie der algebraischen zahlen / Erich Hecke
	Pubbl/distr/stampa	New York : Chelsea, 1970
	Descrizione fisica	VIII, 274 p. ; 22 cm
	Disciplina	512.7
	Soggetti	Teoria dei numeri
	Collocazione	512.7 HEC
	Lingua di pubblicazione	Tedesco
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNISALENTO991001363459707536
	Autore	Kemal, Yashar
	Titolo	Teneke/ Yashar Kemal; traduzione di Antonella Passaro
	Pubbl/distr/stampa	Milano : Giovanni Tranchida Editore; [2004]
	ISBN	9788880032106
	Descrizione fisica	135 p. 20 cm.
	Collana	Biblioteca Tranchida
	Altri autori (Persone)	Passaro, Antonella
	Soggetti	Letteratura turca - Sec. 20
	Lingua di pubblicazione	Italiano
	Formato	Materiale a stampa
	Livello bibliografico	Monografia

3. Record Nr.	UNINA9910785903503321
Titolo	Fostering success of ethnic and racial minorities in STEM : the role of minority serving institutions // edited by Robert T. Palmer, Dina C. Maramba, and Marybeth Gasman
Pubbl/distr/stampa	New York : , : Routledge, , 2013
ISBN	1-136-58917-1 1-283-86248-4 1-136-58918-X 0-203-18103-4
Descrizione fisica	1 online resource (265 p.)
Disciplina	507.1/173
Soggetti	Science - Study and teaching (Higher) - United States Engineering - Study and teaching (Higher) - United States Technology - Study and teaching (Higher) - United States Mathematics - Study and teaching (Higher) - United States Minority college students - Recruiting - United States Minorities - Education (Higher) - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Charting the course : the role of minority serving institutions in facilitating : the success of underrepresented racial minority students in STEM / Robert T. Palmer, Dina C. Maramba, State University of New York, Binghamton, Marybeth Gasman, University of Pennsylvania, Katherine D. J. Lloyd, Morgan State University -- Minority-serving institutions and STEM : charting the landscape / Frances K. Stage, Valerie C. Lundy-Wagner, Ginelle John, New York University -- Impact of institutional climates of MSIS and their ability to foster success for racial and ethnic minority students in STEM / Terrell L. Strayhorn, The Ohio State University -- Chaper four engineering the academic success of racial and ethnic minority students at minority serving institutions via student-faculty interactions and mentoring / Darnell Cole, Araceli Espinoza, University of Southern California -- Model programs for STEM student success at minority serving two-year colleges / Soko S.

Starobin, Iowa State University, Dimitra Jackson, Texas Tech University, Frankie Santos Laanan, Iowa State University -- Teaching to teach : African American faculty, HBCUs, and critical pedagogy / Roland W. Mitchell, Louisiana State University, T. Elon Dancy II, University of Oklahoma, Dana Hart, Berlisha Morton, Louisiana State University -- Supporting the dream : the role of faculty members at historically black colleges and universities in promoting STEM Ph.D. education / Shannon Gray, Drexel University -- Academic and social integration for students of color in STEM : examining differences between HBCUs and non-hbcus / Idara Essien-Wood, Ashford University, J. Luke Wood, San Diego State University -- Community building minority serving institutions and how they influence students pursuing undergraduate STEM degrees / Alonzo M. Flowers, Rosa M. Banda, Texas A & M University -- Broadening participation in STEM : policy implications of a diverse higher education system / Lorelle L. Espinosa, University of California, Los Angeles, Carlos Rodriguez, University of Arizona -- Action research : an essential practice for 21st century assessment at HSIs / Alicia C. Dowd, Misty Sawatzky, Raquel M. Rall, and Estela Mara Bensimon, University of Southern California -- Asian American and Native American Pacific Islander serving-institutions (AANAPISIS) : mutable sites for science, technology, engineering, and math (STEM) degree production / Robert T. Teranishi, New York University, Dina C. Maramba, State University of New York, Binghamton, Minh Hoa Ta, City College of San Francisco -- Collaborative partnerships in engineering between historically black colleges and universities and predominantly white institutions / Christopher B. Newman, University of San Diego, M. Bryant Jackson, University of Southern California -- Cultivating engineering student success at an historically black college and university (HBCU) : an empirical study on development / Kenneth Taylor, Morgan State University, Robert T. Palmer, State University of New York, Binghamton -- Achieving equity within and beyond STEM : toward a new generation of scholarship in STEM education / Juan C. Garibay, University of California, Los Angeles.

Sommario/riassunto

To maintain competitiveness in the global economy, United States policymakers and national leaders are increasing their attention to producing workers skilled in science, technology, engineering, and mathematics (STEM). Given the growing minority population in the country, it is critical that higher education policies, pedagogies, climates, and initiatives are effective in promoting racial and ethnic minority students' educational attainment in STEM. Minority Serving Institutions (MSIs) have shown efficacy in facilitating the success of racial and ethnic minority students in STEM and are co