

1. Record Nr.	UNISA990003132550203316
Autore	International conference CAiSE 2008 : <20.; : 2008
Titolo	Advanced information systems engineering : 20th International conference CAiSE 2008 : Montpellier, France, june 16-20, 2008 : proceedings / Zohra Bellahsène, Michel Léonard (Ed.)
Pubbl/distr/stampa	Berlin [etc.] : Springer, copyr. 2008
ISBN	978-3-540-69533-2
Descrizione fisica	XVII, 588 p. : ill. ; 24 cm
Collana	Lecture notes in computer science ; 5074
Disciplina	005.1
Collocazione	001 LNCS 5074
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNINA9910782301103321
Titolo	Everyday assessment in the science classroom [[electronic resource] /] / edited by J. Myron Atkin and Janet Coffey, editors
Pubbl/distr/stampa	Arlington, Va., : NSTApress, c2003
ISBN	1-281-75818-3 9786611758189 1-4356-5273-8 1-933531-64-9
Descrizione fisica	1 online resource (180 p.)
Collana	Science educators' essay collection
Altri autori (Persone)	AtkinJ. Myron CoffeyJanet
Disciplina	507/.1
Soggetti	Science - Study and teaching (Elementary) - Evaluation Science - Study and teaching (Secondary) - Evaluation Science - Ability testing
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Contents; Acknowledgments; About the Editors; Introduction; CHAPTER 1; CHAPTER 2; CHAPTER 3; CHAPTER 4; CHAPTER 5; CHAPTER 6; CHAPTER 7; CHAPTER 8; CHAPTER 9; CHAPTER 10; Index
Sommario/riassunto	Make ongoing, classroom-based assessment second nature to your students and you. Everyday Assessment in the Science Classroom is a thought-provoking collection of 10 essays on the theories behind the latest assessment techniques. The authors offer in-depth "how to" suggestions on conducting assessments as a matter of routine- especially in light of high-stakes standards-based exams, using assessment to improve instruction, and involving students in the assessment process.