

1.	Record Nr.	UNISA990003092940203316
	Titolo	Il delfino : bimestrale del Centro italiano di solidarieta di Roma
	Pubbl/distr/stampa	Roma : [s.n.]
	ISSN	1121-0311
	Descrizione fisica	v. : ill. ; 28 cm
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	Soggetti	Tossicologia -- Periodici
	Lingua di pubblicazione	Italiano
	Formato	Materiale a stampa
	Livello bibliografico	Periodico
	Note generali	Comincia nel 1976 Descrizione basata su: A.18., n. 1 (1993) Doppia numerazione dei fascicoli
2.	Record Nr.	UNINA9910456098803321
	Titolo	Colleges of agriculture at the land grant universities [[electronic resource] ] : a profile // Committee on the Future of the Colleges of Agriculture in the Land Grant University System, Board on Agriculture, National Research Council
	Pubbl/distr/stampa	Washington D.C., : National Academy Press, 1995
	ISBN	1-280-21074-5 9786610210749 0-309-53830-0 0-585-02450-2
	Descrizione fisica	1 online resource (165 p.)
	Disciplina	630/.71/173
	Soggetti	Agricultural colleges - United States Agricultural education - United States State universities and colleges - United States Electronic books.
	Lingua di pubblicazione	Inglese

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Livello bibliografico	Monografia
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3. Record Nr.	UNINA9910906296103321
Autore	Sekiya Takeshi
Titolo	Towards Ensuring Inclusive and Equitable Quality Education for All : Analyzing School Enrolment Patterns / / edited by Takeshi Sekiya, Keiichi Ogawa, Yuto Kitamura, Akemi Ashida
Pubbl/distr/stampa	Cham : , : Springer Nature Switzerland : , : Imprint : Palgrave Macmillan, , 2024
ISBN	9783031702662 3031702662
Edizione	[1st ed. 2024.]
Descrizione fisica	1 online resource (385 pages)
Collana	International and Development Education, , 2731-6432
Altri autori (Persone)	OgawaKeiichi KitamuraYuto AshidaAkemi
Disciplina	370.116 370.9
Soggetti	International education Comparative education Schools Education and state Teaching International and Comparative Education School and Schooling Educational Policy and Politics Education Policy Pedagogy
Lingua di pubblicazione	Inglese
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Livello bibliografico	Monografia

Chapter 1: Introduction -- Part I: Traditional approaches to children's school enrolment analyses: The overview of the regional cross-sectional approach -- Chapter 2: Challenges for providing quality education in Central America: Lessons from the achievements of the past four decades -- Chapter 3: Notable progress and prospective challenges in diverse regions of South and Southeast Asia -- Chapter 4: Access or quality? New challenges in Sub-Saharan Africa -- Part II: Country case studies: Findings from enrolment pattern analysis -- Chapter 5: Who has still been left behind? A comparative analysis of children's enrolment patterns in different geographical areas of Honduras -- Chapter 6: Changes in female primary and secondary school enrolment in El Salvador since the early 1980s -- Chapter 7: Barriers to completion of basic education: Individual children's actual enrolment status in Nepal -- Chapter 8: Analysis of enrolment patterns in Myanmar's primary education by socioeconomic status -- Chapter 9: Impact of 'ethnic affinity' between teachers and children on enrolment status: Evidence from the northern Lao PDR -- Chapter 10: Examining student enrolment patterns: Case of lower secondary school in Siem Reap, Cambodia -- Chapter 11: Analysis of student retention in primary education level under Mongolia's automatic promotion policy -- Chapter 12: Educational strategies of children living in a developing country: A longitudinal school record study of Malawi secondary schools -- Chapter 13: Analysis of students' flow patterns from primary through lower secondary cycle under automatic promotion policy in Uganda -- Chapter 14: Individual learners' enrolment status in primary and secondary education: A case study of a rural city in Zambia -- Part III: International comparative analysis: Factors preventing children from enrolment -- Chapter 15: Common enrolment patterns, grade repetition and unique cases: International comparative analysis on enrolment status -- Chapter 16: Lessons from Japanese educational development experiences: Comparison of enrolment status between developing countries and the Meiji of Japan -- Chapter 17: Conclusion: Prospects and implications from individual children's school enrolment analysis.

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Sommario/riassunto

"With only a few years left towards achieving the education targets of the Sustainable Development Goal 4, this timely book makes us stop and think: why exactly does equity lag behind access, efficiency, and completion gains?" —Gita Steiner-Khamsi, W. H. Kilpatrick Professor of Comparative Education at Teachers College, Columbia University, New York, USA, and Honorary UNESCO Chair in Comparative Education Policy at the Geneva Graduate Institute, Switzerland This edited volume builds upon a rich literature base on quality, equity, and education for all. It focuses on enrolment patterns in education and includes extensive, micro-level analytical data to support their findings. The chapters include evidence-based analytical methods with three global regions and eleven country case studies that contribute to the United Nation's Sustainable Development Goal 4 (SDG 4) Quality Education for All by 2030. The book offers valuable and practical learning materials for policymakers, field practitioners, researchers and research students specializing in comparative education, international educational development, and international cooperation. Takeshi Sekiya is Professor in the School of International Studies at Kwansei Gakuin University, Japan. Keiichi Ogawa is Professor and Department Chair in the Graduate School of International Cooperation Studies at Kobe University, Japan. Yuto Kitamura is Professor in the Graduate School of Education at The University of Tokyo, Japan. Akemi Ashida is Associate Professor in the Graduate School of International Development at Nagoya University, Japan.

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