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Autore	Sekiya Takeshi
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Nota di contenuto

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Sommario/riassunto

"With only a few years left towards achieving the education targets of the Sustainable Development Goal 4, this timely book makes us stop and think: why exactly does equity lag behind access, efficiency, and completion gains?" —Gita Steiner-Khamsi, W. H. Kilpatrick Professor of Comparative Education at Teachers College, Columbia University, New York, USA, and Honorary UNESCO Chair in Comparative Education Policy at the Geneva Graduate Institute, Switzerland This edited volume builds upon a rich literature base on quality, equity, and education for all. It focuses on enrolment patterns in education and includes extensive, micro-level analytical data to support their findings. The chapters include evidence-based analytical methods with three global regions and eleven country case studies that contribute to the United Nation's Sustainable Development Goal 4 (SDG 4) Quality Education for All by 2030. The book offers valuable and practical learning materials for policymakers, field practitioners, researchers and research students specializing in comparative education, international educational development, and international cooperation. Takeshi Sekiya is Professor in the School of International Studies at Kwansei Gakuin University, Japan. Keiichi Ogawa is Professor and Department Chair in the Graduate School of International Cooperation Studies at Kobe University, Japan. Yuto Kitamura is Professor in the Graduate School of Education at The University of Tokyo, Japan. Akemi Ashida is Associate Professor in the Graduate School of International Development at Nagoya University, Japan.

