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Nota di contenuto	Introduction -- 1. Educational Research, Capacity Building and Networking -- 2. A Closer Look at Networks and Networking -- 3. Using Educational Research Networks -- 4. Supporting Educational Research Networks -- 5. Researching Educational Research Networks -- 6. Emerging Themes and Future Directions -- References -- Index of Authors -- Index of Terms
Sommario/riassunto	The educational world is increasingly dominated by 'network rhetoric'; not only are teachers and learners seen as participants in networks, the availability of low-cost electronic devices, collaborative environments and new forms of data 'born digital' have changed the nature of education research. How can researchers and research-informed practitioners best engage in and with networks and develop effective networking practices? How might networks and networking be conceptualized in order to frame and support their work in and on networks? How do networks relate to existing organizational forms and how might new networking practices emerge? This book draws on extensive research into educational research networks in schools, colleges and informal education settings to explore these questions. Carmichael combines theoretical insights into networks from different disciplinary backgrounds and awareness of technological developments, with the accounts of teachers, researchers, and technologists. He considers how educational research as a field is changing, how individual and collective research capacities might develop, identifies new research approaches and discusses the emerging role of the 'researcher-networker'