

1. Record Nr.	UNISA990003049820203316
Autore	DUZNIKOV, Jurij
Titolo	Angeli sulla punta di uno spillo / Jurij Druznikov ; traduzione di Federica Aceto ; revisione sul testo russo di Leonardo Marcello Pignataro
Pubbl/distr/stampa	Siena : Barbera Editore, 2006
ISBN	88-7899-064-7
Descrizione fisica	566 p. ; 22 cm
Collana	Radio Londra
Disciplina	891.7344
Soggetti	Narrativa russa - 1945
Collocazione	II.7.A.1
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNINA9910827135403321
Autore	Smutny Joan F
Titolo	Differentiating for the young child : teaching strategies across the content areas, PreK-3 // Joan Franklin Smutny, S.E. Von Fremd ; foreword by George S. Morrison
Pubbl/distr/stampa	Thousand Oaks, Calif., : Corwin, 2010 Thousand Oaks, California : , : Corwin, , [2010] 2010
ISBN	1-4522-7275-1 1-4833-5059-2 1-4522-7396-0
Edizione	[2nd ed.]
Descrizione fisica	1 online resource (xiv, 261 pages) : illustrations
Collana	Gale eBooks
Disciplina	372.1394
Soggetti	Education, Primary - Curricula Early childhood education - Curricula Individualized instruction Cognitive styles in children
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Contents; Foreword; Acknowledgments; About the Authors; Introduction; Chapter 1 - Preparing for the Journey of a Differentiated Classroom; Chapter 2 - Assessing Primary Learners; Chapter 3 - Strategies for Differentiating the Learning Journey; Chapter 4 - Using the Arts to Differentiate the Primary Curriculum; Chapter 5 - Differentiated Instruction Applied to Language Arts; Chapter 6 - Differentiated Instruction Applied to Social Studies; Chapter 7 - Differentiated Instruction Applied to Science; Chapter 8 - Differentiated Instruction Applied to Mathematics; Bibliography; References Index
Sommario/riassunto	This work is designed to help primary teachers cope with the increase of diverse knowledge sets and different learning styles. Joan Smutny addresses early identification by using differentiation and offers strategies and methods for intellectual discovery and creative thinking.

