

1. Record Nr.	UNINA990007108020403321
Autore	Cosmacini, Giorgio
Titolo	Il medico ciarlatano : vita inimitabile di un europeo del Seicento / Giorgio Cosmacini
Pubbl/distr/stampa	Roma ; Bari : Laterza, 2001
ISBN	88-420-6356-8
Descrizione fisica	VI, 171 p. ; 21 cm
Collana	Economica Laterza ; 222
Disciplina	133.092 926
Locazione	FLFBC
Collocazione	926 COS 1
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia

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| 2. Record Nr.           | UNISA990002860590203316                    |
| Autore                  | DUHAMEL, Georges                           |
| Titolo                  | Civilisation : 1914-1917 / Georges Duhamel |
| Pubbl/distr/stampa      | Paris : Mercure de France, 1920            |
| Edizione                | [37. ed]                                   |
| Descrizione fisica      | 272 p. ; 17 cm                             |
| Disciplina              | 940.48144                                  |
| Soggetti                | Diari di Guerra - 1914-1918                |
| Collocazione            | XV.5. 86                                   |
| Lingua di pubblicazione | Francese                                   |
| Formato                 | Materiale a stampa                         |
| Livello bibliografico   | Monografia                                 |
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| 3. Record Nr.           | UNINA9910350325703321   |
| Titolo                  | Innovations in Educational Change : Cultivating Ecologies for Schools /<br>/ edited by David Hung, Shu-Shing Lee, Yancy Toh, Azilawati Jamaludin,<br>Longkai Wu |
| Pubbl/distr/stampa      | Singapore : , : Springer Nature Singapore : , : Imprint : Springer, , 2019  |
| ISBN                    | 9789811363306<br>9811363307   |
| Edizione                | [1st ed. 2019.]   |
| Descrizione fisica      | 1 online resource (xx, 295 pages) : illustrations   |
| Collana                 | Education Innovation Series, , 2211-4882  |
| Disciplina              | 371.3   |
| Soggetti                | School management and organization<br>Organization and Leadership   |
| Lingua di pubblicazione | Inglese   |
| Formato                 | Materiale a stampa  |
| Livello bibliografico   | Monografia  |
| Nota di contenuto       | Part 1 Innovation and Change from the Chronological View -- 1   |

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Transforming Education for All: Tower Hamlets and Urban District  
Education Improvement -- Part 2 Innovation and Change from the  
Systems View -- 3 Wide-scale Implementation through Capacity  
Building of Senior Leaders: The Case of Teaching Thinking in Israeli  
Schools -- 4 Spreading Educational Technology Innovations: Cultivating  
Communications -- 5 Towards a Framework of Diffusing Education  
Innovations at Different Levels of the System -- 6 Community-based  
Design Research to Sustain Classroom Innovation with ICT -- Part 3  
Innovation and Change from the School View -- 7 Negotiating Policy  
Meanings in School Administrative Practice: Practice, Professionalism,  
and High Stakes Accountability in a Shifting Policy Environment -- 8  
School Orientation to Teacher Learning and the Cultivation of Ecologies  
for Innovation: A National Study of Teachers in England -- 9 Seeding  
Change: Growing and Sustaining a School's Culture of Innovativeness  
-- 10 Diffusing Innovative Pedagogies in Schools in Singapore: Case  
Studies on School Leaders' Diffusion Approaches and their  
Rationalisations -- Part 4 Innovation and Change from the Classroom  
and Learner's View -- 11 Exploring the Change in Nature and Efficacy  
of Learners' Questions through Progressive Interaction with the  
Stanford Mobile Inquiry-based Learning Environment (SMILE) -- 12  
Exploring the Dimensions of Interest Sustainability (5Cs Framework):  
Case Study of Nathan -- 13 Conclusion.

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#### Sommario/riassunto

This book offers an ecological perspective to understand the opportunities and complexities of spreading and sustaining educational innovations. It explores the imperatives underpinning educational reforms and identifies the role of schools in developing, disseminating, and sustaining changes in Singapore's educational context. It also includes international case studies that examine the dialectical relationships between structure, people and culture and demonstrate that cultivating ecologies involves leveraging affordances and resources across the education system to create new contexts, synergies and capacities. Further, it argues that educational innovations and reforms also need to consider tacit knowledge and conditions of transfer, which may be ambiguous and challenging. Few books address the nuances and interactions of innovation and change across levels of the education ecology – from the micro (classroom), meso (organisation / school), exo (partners), macro (policy) and chrono (time scales) levels. The ecological perspective adopted in this book explores the dynamic tensions in order to understand the interplays of policy and school-level influences that contextualize school innovations. By presenting multiple voices and views, it allows impediments and affordances of innovation diffusion to be discussed holistically, which is an integral caveat for nurturing a sustainable ecology that enables innovations.

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