

1. Record Nr.	UNISA990002855350203316
Autore	SETTEMBRINO, Giuseppe
Titolo	Il giornale economico-letterario della Basilicata : Organo della Reale Societa Economica / Giuseppe Settembrino, Michele Strazza
Pubbl/distr/stampa	Potenza : Consiglio regionale della Basilicata, 2006
Descrizione fisica	94 p. : ill. ; 21 cm
Altri autori (Persone)	STRAZZA, Michele
Disciplina	338.1094577
Soggetti	Economia agraria - Basilicata - Sec. 20
Collocazione	338.109 SET 1 (IEP I 259)
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia
2. Record Nr.	UNINA9910811812603321
Autore	Parker Don <1975->
Titolo	Building bridges : engaging students at risk through the power of relationships // Don Parker ; foreword by Robert Jackson
Pubbl/distr/stampa	Bloomington, Indiana : , : Solution Tree Press, , [2019] 2019
ISBN	1-947604-36-8
Descrizione fisica	1 online resource (xiv, 184 pages) : portrait
Collana	Gale eBooks
Disciplina	371.826/94
Soggetti	Students with social disabilities - United States Students with disabilities - United States Affective education - United States Social skills in children - Study and teaching Teacher-student relationships - United States Classroom management - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia

Nota di bibliografia

Includes bibliographical references and index.

Nota di contenuto

Develop the mindset -- Show that you care -- Establish a culture for learning -- Take an ecological approach -- Teach life skills and give students hope -- Build students' self-esteem -- Don't take bad behavior personally -- Have an effective classroom management plan -- Develop empathy -- Use the back door -- Get to the root of the problem -- Communicate with your heart -- Open up -- Connect through content -- Seal the deal.

Sommario/riassunto

This book shows educators how to address the discipline problems and learning disabilities that are prevalent in public schools by sharing an array of evidence-based strategies to build teacher-student relationships and create a welcoming learning environment that fosters student engagement, motivation, and achievement.