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	Autore	VENUTI, Maria Carmela
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Nota di contenuto	Cover; Title; Copyright; CONTENTS; Contributors; Preface; Chapter 1 Development of the Vowel Space in Children: Anatomical and Acoustic Aspects; Chapter 2 Normal Vowel Development; Chapter 3 The Contribution of Phonetics to the Study of Vowel Development and Disorders; Chapter 4 The Acoustic Measurement of Vowels; Chapter 5 Vowel Imaging; Chapter 6 Vowel Perception in Normal Speakers; Chapter 7 Cross-linguistic Study of Vowel Systems; Chapter 8 Sociolinguistic Variation in Vowels; Chapter 9 Recurring Patterns and Idiosyncratic Systems in Some English Children with Vowel Disorders Chapter 10 The Memphis Vowel Project: Vowel Errors in Children with and without Phonological DisordersChapter 11 Context Conditioned Error Patterns in Disordered Systems; Chapter 12 Vowel Production in Childhood and Acquired Apraxia of Speech; Chapter 13 Vowels in Foreign Accent Syndrome; Chapter 14 Vowel Disorders in Hearing Impairment; Chapter 15 Vowel Perception in Listeners with Cochlear Implants; Chapter 16 Clinical Phonology of Vowel Disorders; Chapter 17 Therapy for Abnormal Vowels in Children with Speech Disorders; Index
Sommario/riassunto	In the general study of speech and phonetics, vowels have stood in second place to consonants. But what vowels are, how they differ from one another, how they vary among speakers, and how they are subject to disorder, are questions that require a closer examination.This Handbook presents a comprehensive, cogent, and up-to-date analysis of the vowel, including its typical development in children's speech, description by perceptual and instrumental methods, cross-linguistic and sociolinguistic aspects, and disorders of its production and use. It approaches the problems of vowel